COMPLETE NOVEL STUDY Reading Strategy and Comprehension Based Questions with Answer Key

PREDICT

-Based on what you've read and what you know, what do you think will happen next? -What clues helped you to think about what will happen next? -Is your prediction logical?

VISUALIZE

Choose a scene from the reading that you were able to visualize clearly in your head. Using your own words, describe it in the space below.

CONNECT

CHAPTERS 1-2

Make a Text to Text, Text to Self, or Text to World connection. Explain it in the space below.

QUESTION

Choose and answer a level one thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

SUMMARIZE

-Make a list of the 5 most important things that happened during the reading.

VISUALIZE

Choose a scene from the reading that you were able to visualize clearly in your head. Illustrate it in the space below.

CHAPTERS 3-4

CONNECT

Do you think the main character reminds you of anyone? Compare him to someone in your own life. Explain your answer.

QUESTION

Choose and answer a level two thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

SUMMARIZE

-Using a maximum of 30 words, summarize the most important details of the reading.

ANALYZE

Choose a quote from the reading that you found to be important or meaningful. Why do you think it is important (both to you personally, and to the story as a whole).

CHAPTER 5

CONNECT

Do the characters remind you of anyone else (in history, in fiction, or in your own life)?

QUESTION

Choose and answer a level three thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

VISUALIZE

-Choose and list 3 quotes from the novel that helped you to really visualize the story.

ANALYZE

Choose a quote from the reading that you think is really important to the reading. Why is this quote so important? Explain your answer.

CHAPTER 6

CONNECT

Make a Text to Text, Text to Self, or Text to World connection. Explain it in the space below.

QUESTION

Choose and answer a level one thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

PREDICT

-What do you think will happen in the upcoming chapters? Why do you think this?

COMPREHEND

Think back to a part of the reading that was difficult for you to understand. What comprehension strategies did you use to help you?

EVALUATE

CHAPTER 7

If you had to rate the story from 1-10, what would you give it at this point? Explain

QUESTION

Choose and answer a level two thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

INFER

-Would Peeta make a good friend? List some details from the story that support your answer.

VISUALIZE

Make a list of words that the author used to describe the setting in this section of the reading. Did these words help you to visualize it? Explain.

CHAPTER 8

CONNECT

Do any of the settings in novel remind you of anywhere you have visited? Explain your answer.

QUESTION

Choose and answer a level three thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

SUMMARIZE

Write a brief summary of the main events from this section

VISUALIZE

Illustrate your favorite character.

CONNECT

CHAPTER 9

Make a Text to Text, Text, to Self, or Text to World connection to the reading. Explain your answer.

QUESTION

Choose and answer a level one thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

SUMMARIZE

In 4-6 sentences, summarize the reading.

ANALYZE

What do you think is the most important quote from this section of reading? Why is it important to the story? Explain your answer.

CHAPTER 10

EVALUATE

Did the author create a story that is believable? Explain your answer.

QUESTION

Choose and answer a level two thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

	SUMMARIZE	CONNECT
	Use the 5W's to summarize the reading.	Which character from the story are you most like? Explain your answer.
	WHO:	
	WHAT:	
	WHERE:	
CH	WHEN:	
CHAPTER II	WHY:	
TEI		QUESTION Choose and answer a level two
וו א	DETERMINING	thinking stem from the list provided. Your answers should be detailed, and
	IMPORTANCE	should reflect your understanding of the reading.
	What do you think is the most important event from the reading? Why do you think it is so important?	

SYNTHESIZING

How has the problem in the book force the main character to grow or change? Use supporting evidence from the text to support your answer.

CONNECT

Compare the main character in the book to the main character in another you have read. How are they similar and different?

CHAPTER 12

VISUALIZE

Choose and illustrate one object that represents the reading. Underneath it, write one sentence explaining why it is significant.

QUESTION

Choose and answer a level three thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

SYNTHESIZING

Describe a conflict in the text. What are some of the effects of that conflict?

ANALYZE

Choose a quote from the reading that best describes the main character. Explain your answer.

CHAPTER 13

VISUALIZE

If the book was made into a movie, what part of the world do you see it taking place in? Explain your answer.

QUESTION

Choose and answer a level one thinking stem from the list provided. Your answers should be detailed, and should reflect your understanding of the reading.

1. Why isn't Jess wearing a shirt or shoes?

2. Jess has gotten up early every morning during the summer. Why?

3. Explain Jess' feelings for May Belle.

4. Who is Miss Bessie?

5. Why does Jess want May Belle to be the one to tell their father about his running skills?

6. Why does May Belle tell Jess while they are in the bean patch?

1. Explain why the kitchen is compared to a hellhole.

2. Jess keeps something under the mattress. What is it?

3. Jess loves to draw. How do we know this?

4. When Jess tells his father that he wants to be an artist, how does his father react?

5. Why does Jess feel lonely?

6. Describe the reaction Jess has when he first meets Leslie.

1. How does Leslie differ from the other students? 2. Explain why Mrs. Myers is unhappy with the new class. 3. After eating lunch and being dismissed, what do the boys organize outside? 4. Why is Gary reluctant to let Leslie race in the finals? 5. Explain why Jess sits next to May Belle on the bus.

l. Explain why Jess feels that running isn't fun anymore.

2. Does Jess like Miss Edmunds? Back up your answer with specific examples from the text.

3. Why is Leslie unable to do the Jacques Cousteau project?

4. What name does Leslie give to their new land?

5. Why do Jess and Leslie avoid each other at school?

1. Who was the "real" giant in the lives of Jess and Leslie?

2. Explain what the council of war discusses at Terabithia.

3. Describe the plan to get back at Janice Avery. What was the hardest part of the plan?

4. Explain how Leslie is able to prevent Mrs. Pierce from discovering Jess in the classroom.

l. What did Jess initially plan to give Leslie for Christmas?

2. Jess gets off the bus before his regular stop. Why?

3. Describe what Leslie gives Jess for Christmas.

4. Illustrate Prince Terrien in the space below.

1. Describe what happens when Jess tries to enter Terabithia by himself.

2. Explain why Prince Terrien was exiled to the porch.

3. How does Jess feel while at Leslie's house? How does this differ from how he feels at his own house?

4. Leslie discovers someone crying in the bathroom stall. Who is it? Why is she crying?

1. What is unusual about the weather?

2. Explain why the Aarons family only goes to church on Easter.

3. Explain why the girls do not wear new clothes to church this year.

4. How do Jess' sisters react to the news about their father?

5. Explain why Leslie wants to go to church with Jess' family.

1. What does Judy mean when she tells Jess and Leslie that she is stuck?

2. Describe the flooded creek. What biblical scene does this remind Jess of?

3. This chapter is called "The Evil Spell". Why do you think the author chose to call it this?

4. What causes Jess to wake up in the middle of the night?

1. In this chapter, what do the initials "PT" stand for?

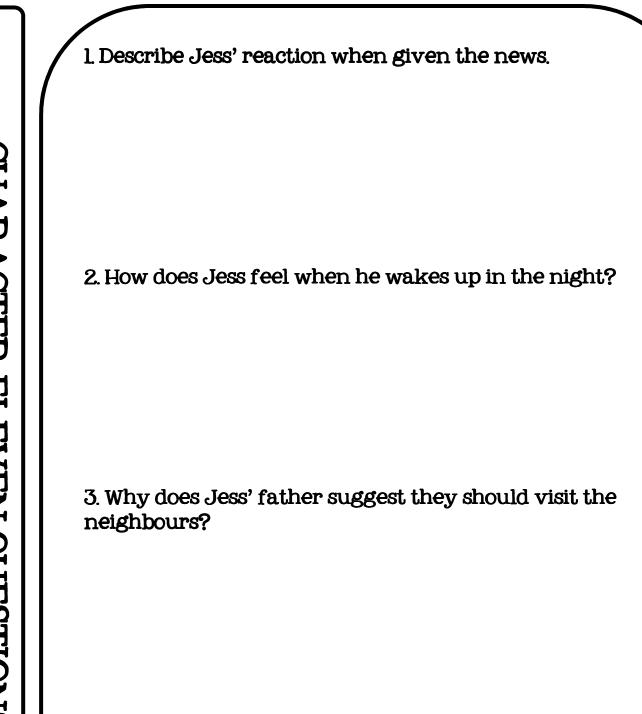
2. Describe what Jess wants Leslie to teach him how to do this summer.

3. Who calls Jess? What do they want?

4. Why doesn't Jess tell his mother where he is going?

5. When does Jess first realize that something is wrong?

6. Describe the scene in the kitchen when Jess returns.



l. Describe the scene at the Perkins place when the Aarons arrive.

2. Jess feels that Leslie has failed him. Why?

3. Explain what Jess means when he says that he feels like Leslie has left him "stranded" on the moon.

4. What question does Jess ask his father about hell.

5. Why does Bill give PT to Jess?

1. Jess pours himself a glass of milk. Why is it warm?

2. Why does Mrs. Myers ask Jess to step into the hall?

3. What does Jess decide to build at the end of the novel? What does this tell us about Jess?

4. Illustrate your favorite scene from the novel in the space below.