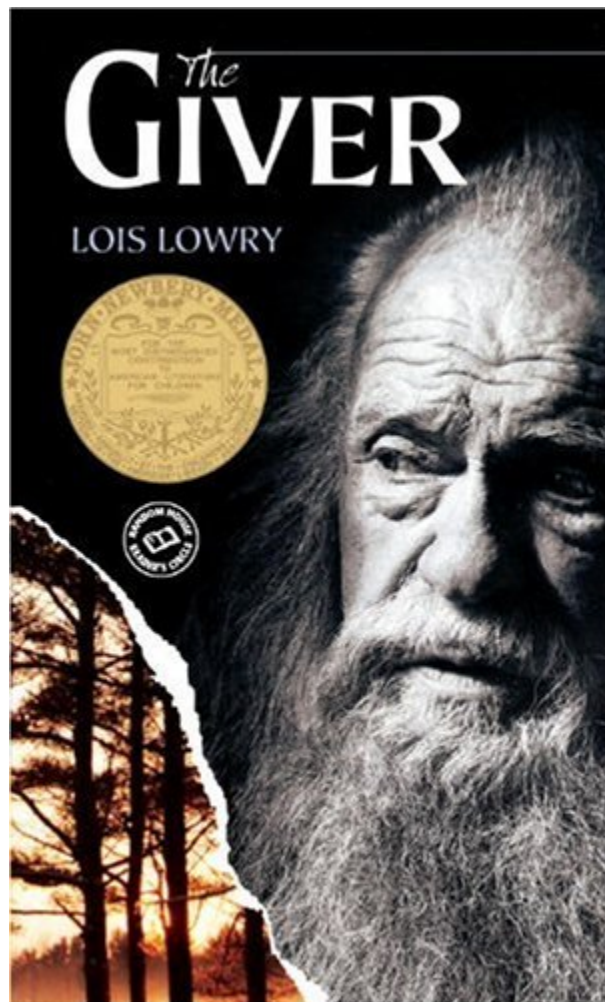


Learning Activity Packet

The Giver



Name:

CHAPTER 1

1. Describe Jonas' community.

2. Describe Jonas' family. What do his parents do?

3. Who is Asher?

4. What do they discuss in their ritual of feeling sharing?

5. What is this "Ceremony of 12"?

CHAPTER 2

1. What happens every December?

2. What happens when children become Ones? Nines?

3. Who is Gabriel and why is Jonas' father worried about him?

4. Why is the Ceremony of 12 so important?

5. What things do Jonas' parents share with him about their memories of their assignments and of their friends' assignments?

CHAPTER 3

1. What did Jonas notice about the apple?

2. How do all evenings end in the community?

3. What are birthmothers?

CHAPTER 4

1. What happens to Eights?

2. Where does Jonas spend his volunteer hours? What does he do? What do you learn?

3. What happens at release?

CHAPTER 5

1. What was Jonas' dream?

2. What are stirrings?

3. What does Jonas have to do now that he has had stirrings?

4. Why do you think he has to do that?

CHAPTER 6

1. What happened to Sevens?

2. What wasn't Gabriel at the Naming?

3. What was the Ceremony of Loss?

4. What else do you learn about release?

5. What happened for Tens and Elevens?

6. How do people get spouses and children?

On Your Own

Dear _____,

Sincerely,

CHAPTER 7

1. What is Jonas' number? How are they assigned numbers?

2. What is Asher's assignment?

3. Page 56, "Thank you for your childhood." Explain.

CHAPTER 8

1. What is the difference between "assigned" and "selected"?

2. What is Jonas selected to do?

3. What attributes does Jonas have that will help him in his assignment?

4. What is this "capacity to see beyond"?

Activity Four:

On Your Own

There are several rules in the community. Although some of them may sound silly, there is reason to each rule created. Think of some of the rules that you have in your household. List at least 3 of the rules you have at home. Just like Jonas' community, your parents have reasoning for making these rules. Give a reason you think your parents made each rule.

Rule 1:

Reasoning:

Rule 2:

Reasoning:

Rule 3:

Reasoning:

At school we have certain rules too. Just like above, list 2 rules we have in school and give reasons why we have them.

Rule 1:

Reasoning:

Rule 2:

Reasoning:

CHAPTER 9

1. In this chapter, Jonas receives his rules. What does he think of each rule?

CHAPTER 10

1. How is Jonas treated by the secretary?

2. What is different at the Receiver's home?

3. What is the Giver's job? What must he give Jonas?

4. Page 78, what does this mean: "I am so *weighted* with them."?

CHAPTER 11

1. What is Jonas' first memory?

2. What is Jonas' reaction to the first memory? What about the Giver?

3. What happened to snow?

4. What is Jonas' second memory?

5. What is Jonas' third memory?

CHAPTER 12

1. What is Jonas beginning to see?

2. How does the Giver help him?

3. What happens to color in this community (vs. in memory)?

4. What is Jonas' opinion of sameness?

CHAPTER 13

1. What causes frustration for Jonas?

2. What is Jonas' first startling and disturbing memory? What is his reaction?

3. Is the Giver married? Explain about his marriage relationship.

4. Why is a Receiver necessary in the community?

5. What does Jonas wonder about when he's not with the Giver?

6. Why does the Giver sometimes send him away?

CHAPTER 14

1. What is the first painful memory and what is its effect on Jonas?

2. Why can't everyone have memories, to share?

3. What's wrong with Gabriel?

4. What happens when twins are born?

5. How does Jonas comfort Gabriel? What does he think of this?

CHAPTER 17

1. How is Jonas changing?

2. What is his reaction to his friends' game of "war"?

3. What are his feelings?

4. What is Lily's talent?

CHAPTER 18

1. Explain what happened to Rosemary and its impact on the community.

2. Page 145, what do they contemplate?

CHAPTER 19

1. What do you find out about release?

CHAPTER 20

1. What are Jonas' feelings after obtaining this new knowledge?

2. What are their insights about memory?

3. Which of the senses did the Giver have? What was special to him that he hadn't yet shared?

4. What is their plan for creating change in the community?

CHAPTER 21

1. Why did the plan change?

2. How did he know they were looking for him? How did he hide?

3. What happened to his memories?

CHAPTER 22

1. How was the landscape changing?

2. What are new dangers?

CHAPTER 23

1. What was the weather like?

2. What happened to the bicycle?

3. How does this book end? Did you like it, why or why not?

Activity Eleven:

On your own

The ending of the novel kind of left you hanging and guessing what really happened. You are going to become Lois Lowry and rewrite the ending of the novel. Think about what you learned about the characters throughout the novel and make sure what you write could actually happen and make sense, but be creative.

Requirements for ending:

1. Your ending must be at least 2 typed paragraphs. (8 sentences in 12 point Arial font)
2. Your ending should fully explain what happened to Jonas and Gabriel.
3. Make sure to use correct grammar and spelling.
4. HAVE FUN!

Brainstorm ideas below before typing:

This image shows a full page of white paper with horizontal grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.