Summer packet 2023 for incoming 3rd grade

Please complete the following packet and return it on the first day of school. The following books are recommended to read over the summer. Pick any 2 books to read and complete a book report for each book.

Dory Fantasmagory Series. by Abby Hanlon. ...
Alvin Ho Series. by Lenore Look, illustrated by LeUyen Pham. ...
Junie B. Jones Series. ...
Mercy Watson Series. by Kate DiCamillo, illustrated by Chris Van Dusen. ...
EllRay Jakes Series. ...
Absolutely Alfie Series. ...
Andy Shane Series. ...
Gooney Bird Series.
Magic Tree House The Graphic Novel Dinosaurs Before Dark by Mary Pope Osborne.
Super Detectives Simon and Chester by Cale Atkinson.
A to Z Mysteries by Ron Roy.
Secret Spy Society The Case of the Missing Cheetah by Veronica Mang.

Have a great summer!

Best,
Mrs. Shats

Name_____

Date_____

Title_____

Author_____

Who are the characters?

Where does the story take place?

Summarize the story

What was your favorite part of the story?

Would you recommend this book? Why are why not?

List at least 5 adjectives to describe the book.

Name_____

Date_____

Title_____

Author_____

Who are the characters?

Where does the story take place?

Summarize the story

What was your favorite part of the story?

Would you recommend this book? Why are why not?

List at least 5 adjectives to describe the book.

Week of July 3rd

Subtracting with regrouping

Grade 2 Subtraction Worksheet

Find the difference.

1) 279 - 6 = _____

2) 602 - 9 = _____

3) 521 - 4 = _____

4) 942 - 7 = _____

5) 607 - 2 = _____

6) 26 - 8 = _____

7) 490 - 5 = _____

8) 652 - 7 = _____

9) 642 - 7 = _____

10) 372 - 5 = _____

11) 207 - 1 = _____

12) 357 - 2 = _____

13) 401 - 1 = _____

14) 901 - 3 = _____

15) 265 - 9 = _____

16) 907 - 7 = _____

17) 232 - 2 = _____

18) 882 - 8 = _____

19) 945 - 2 = _____

20) 143 - 3 = _____

K5 Learning

Mixed addition / subtraction (within 20)

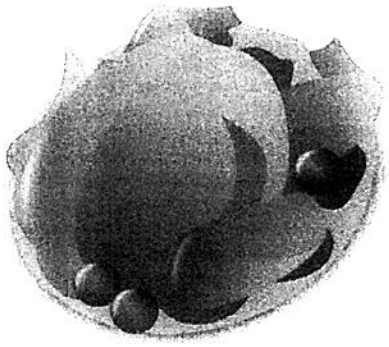
Grade 2 Word Problems Worksheet

It is Thanksgiving! Aunt Emma and Uncle Joe and their 5 children are at Kristy's house for dinner. There are 14 people in the house.

1. Besides Aunt Emma, Uncle Joe and their children, how many people are at the dinner?

2. There are 5 more plates in the cupboard than the number of people in the house. How many plates are there?

3. There were 12 cups in the house but 4 are broken. Kristy goes out and buys 10 cups. How many cups are there after she returns?

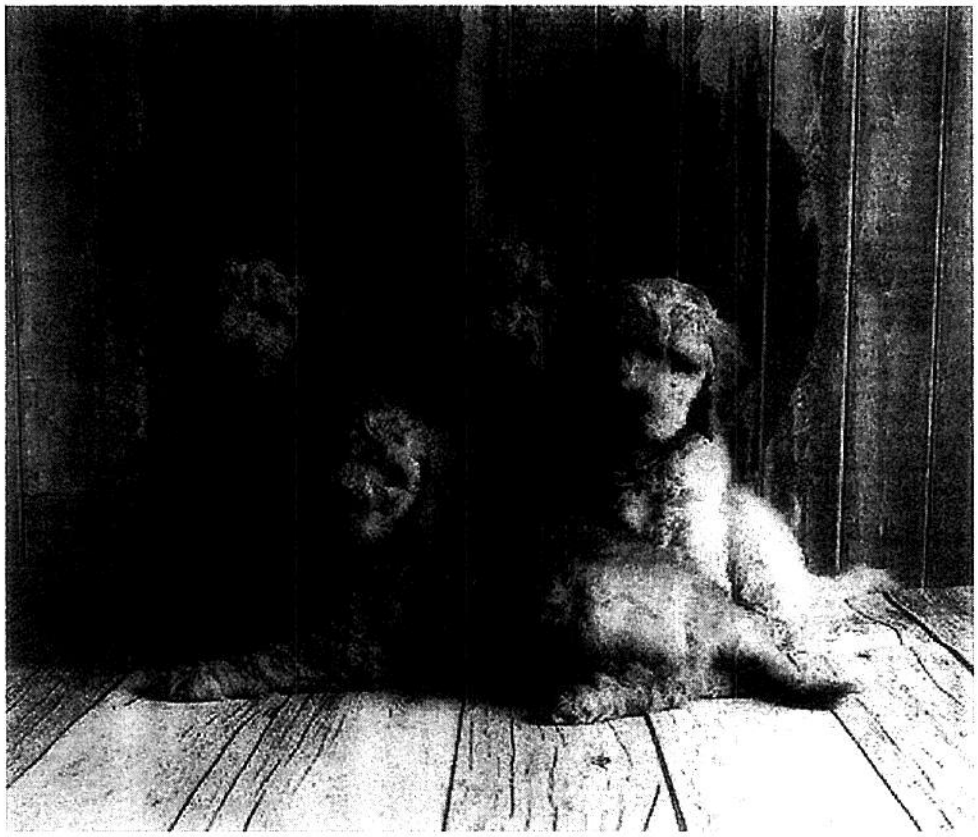


4. Aunt Emma and Kristy are setting the dinner table. Kristy puts down 6 plates and Aunt Emma puts down the rest of the plates. If each person gets one plate, how many plates does Aunt Emma put down?

5. Kristy brings out two baskets of dinner rolls. Each basket has 9 dinner rolls. How many dinner rolls are there in total?

6. Write the number sentence that fits this: "The turkey weighs 16 pounds. They eat 8 pounds of turkey at dinner and Aunt Emma packs home 2 pounds of the leftovers, leaving 6 pounds of leftover turkey in Kristy's fridge."

Dogs



Dogs are mammals. They have long or short fur, ears, legs and a tail. They come in so many different colors, shapes, and sizes. There are about 340 breeds of dogs.

A barking dog

Scientists believe that dogs were first domesticated over 10,000 years ago. To domesticate means to tame. They were probably the first animal to be tamed by humans.

Since then, dogs have been used in a number of different ways. They have herded livestock. They have helped protect properties. Dogs have also helped do police work and rescue people in certain situations. Some dogs have guided people who cannot see. And they have also become our friends. Many people today have dogs as pets. They enjoy the companionship dogs give.

One of the main reasons why dogs have been so useful to humans is because they are able to communicate in different ways. Dogs can growl and bark loudly when they sense danger. They can wag their tails with excitement when they are happy. They can use their bodies and voices to communicate a message.

Name: _____ Date: _____

1. When were dogs first domesticated, or tamed?

A. 1,000 years ago

B. over 10,000 years ago

C. 100 years ago

D. 10 years ago

2. What does the author list in the third paragraph?

A. different ways dogs have been used

B. different breeds of dogs

C. different ways dogs can communicate

D. different places dogs can be found

3. Read the following sentences.

"Dogs have also helped do police work and rescue people in certain situations. Some dogs have guided people who cannot see."

What can you conclude about dogs based on this information?

A. They usually only help one kind of person.

B. They can help people in different situations and with different jobs.

C. They are more helpful to people who cannot hear than people who cannot see.

D. They can communicate with police by barking when they are upset.

4. Based on the text, why is it helpful to humans that dogs can communicate?

A. because dogs can warn humans when danger is near

B. because dogs can teach humans about communicating well

C. because dogs can help humans do first aid

D. because dogs can remind humans of something they've forgotten

5. What is the main idea in "Dogs?"

A. Dogs are hard to own as pets, but they can communicate with their tails and voices.

B. There are over 340 breeds of dogs and they are all different sizes and colors.

C. Since they were first tamed, dogs have been used to help humans in many different ways.

D. The police have used dogs to help them do their work and rescue people.

Week of July 10th.

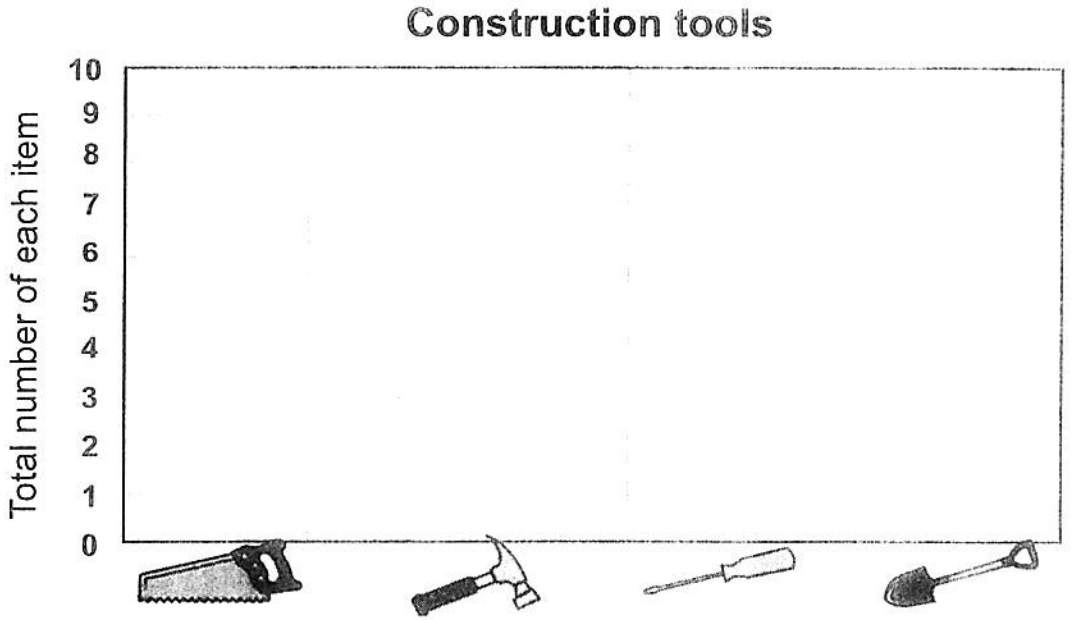
Tools bar graph

Data and Graphing Worksheet

Vince recorded the total number of each tool.

Create a bar graph and answer the questions.

Tools	Saw	Hammer	Screwdriver	Shovel
Total number	5	9	8	8



1. How many screwdrivers are there? _____
2. Which tool is the greatest in number? _____
3. Which tool is the least in number? _____
4. Which tools have the same number? _____
5. How many shovels and hammers are there? _____
6. If Vince added six more hammers, how many hammers would there be? _____

Subtracting from whole hundreds

Grade 2 Subtraction Worksheet

Find the difference.

1) 700 - 56 = _____

2) 600 - 59 = _____

3) 800 - 54 = _____

4) 300 - 28 = _____

5) 600 - 55 = _____

6) 900 - 69 = _____

7) 900 - 29 = _____

8) 300 - 37 = _____

9) 900 - 73 = _____

10) 600 - 79 = _____

11) 600 - 54 = _____

12) 700 - 85 = _____

13) 500 - 33 = _____

14) 700 - 31 = _____

15) 300 - 13 = _____

16) 800 - 19 = _____

17) 800 - 39 = _____

18) 600 - 86 = _____

19) 800 - 27 = _____

20) 100 - 11 = _____

Subtracting with regrouping, missing number

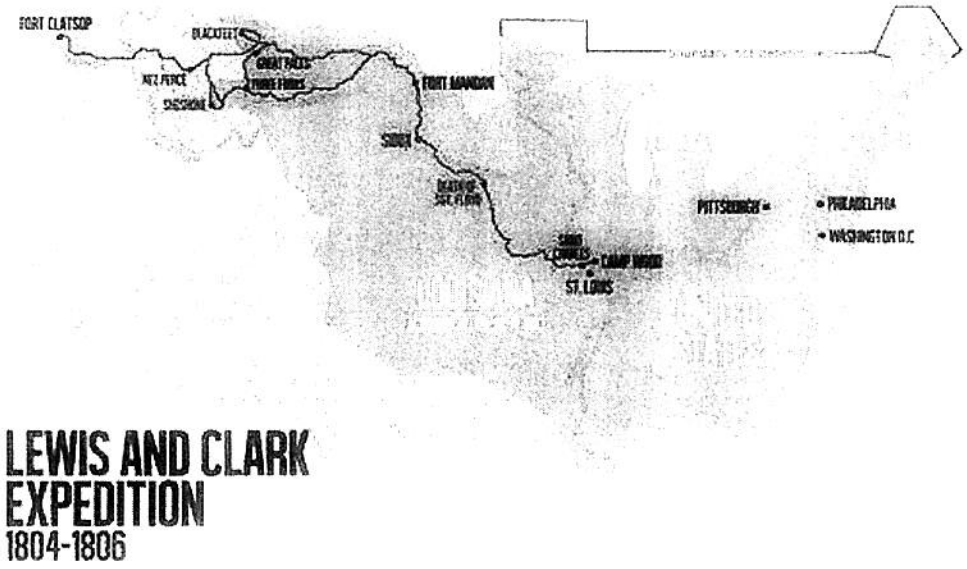
Grade 2 Subtraction Worksheet

Find the missing number.

1. 66 - ___ = 57
2. 44 - 6 = ___
3. 80 - 4 = ___
4. 42 - ___ = 37
5. ___ - 8 = 68
6. 28 - 9 = ___
7. ___ - 9 = 87
8. 9 - 2 = ___
9. 46 - ___ = 38
10. 58 - ___ = 49
11. ___ - 4 = 87
12. 14 - ___ = 7
13. 68 - 9 = ___
14. 67 - 8 = ___
15. 35 - ___ = 27
16. 41 - ___ = 35
17. ___ - 9 = 69
18. 33 - ___ = 25
19. ___ - 6 = 88
20. 80 - 8 = ___

Heading West: The Corps of Discovery

by Justin Moy



The United States in the late 1700s was different than the country today. It was only made up of the eastern part of the country it is today. By 1804, the United States got more land to the west. But the people in the United States knew very little about this land.

President Thomas Jefferson sent a group of men to explore the western land. The group was called the Corps of Discovery. The leaders were Meriwether Lewis and William Clark.

The Corps of Discovery started exploring in May 1804. They went from the Missouri River and traveled across the Rocky Mountains. After that, they went from the Columbia River to the Pacific Ocean.

Along the way, Lewis and Clark made maps. They also took notes about the animals and plants. The maps and notes had a lot of information.

President Jefferson also wanted them to trade goods with the Native

Americans in the western land. But first, the Corps needed to get to know these Native Americans. Along the way, a Native American woman named Sacagawea joined the Corps of Discovery. She was a big help to the Corps of Discovery because she was able to communicate with the Native Americans. The Corps was able to meet different Native American tribes with her help.

The Corps of Discovery returned back east in September 1806. After they came back, they shared information with the American people in the east about the land and the Native American people they discovered out west.

Name: _____ Date: _____

1. What was the Corps of Discovery?

A. a government group that got more land for the United States in 1804

B. a group of Native Americans Meriwether Lewis and William Clark met while exploring the land in the western United States

C. a group of men Thomas Jefferson sent to explore western land the United States got in 1804

2. The text describes a sequence of events. What happened before the Corps of Discovery started exploring western land in the United States in 1804?

A. Sacagawea joined the Corps of Discovery.

B. Lewis and Clark made maps and took notes about the animals and plants in the western land.

C. More land was added to the United States in the west.

3. Sacagawea was a big help to the Corps of Discovery. What evidence from the text supports this statement?

A. Sacagawea was able to communicate with the Native Americans and help the Corps meet different Native American tribes.

B. Sacagawea joined the Corps of Discovery after they had started exploring the western land.

C. President Jefferson wanted the Corps of Discovery to trade goods with the Native Americans in the western land.

4. The Corps of Discovery shared information with the American people in the east about the western land they explored. How did the Corps of Discovery gather this information about the western land they explored?

A. They filmed video and recorded sound of the land.

B. They made maps and took notes about the animals and plants of the land.

C. They memorized details of the land they saw.

5. What is the main idea of this text?

A. The Corps of Discovery explored land and met with Native Americans in the western part of the United States to share information about this area with people in the east.

B. The United States in the late 1700s was different than the country today. It was only made up of the eastern part of the country it is today.

C. A Native American woman named Sacagawea joined the Corps of Discovery. She was a big help to the Corps of Discovery because she was able to communicate with the Native Americans.

Week of July 17th

Adding 3-digit numbers in columns (with regrouping)

Grade 3 Addition Worksheet

Find the sum.

1. 62 + 566 =	2. 384 + 860 =	3. 983 + 447 =	4. 210 + 40 =
5. 998 + 658 =	6. 89 + 678 =	7. 832 + 550 =	8. 413 + 23 =
9. 995 + 818 =	10. 256 + 44 =	11. 71 + 471 =	12. 478 + 595 =
13. 69 + 945 =	14. 420 + 951 =	15. 708 + 511 =	16. 254 + 432 =
17. 648 + 686 =	18. 702 + 847 =	19. 115 + 453 =	20. 701 + 89 =

Multiplication Tables - 5 and 10

Grade 2 Multiplication Worksheet

Find the product.

1. $6 \times 5 =$ _____
2. $5 \times 5 =$ _____
3. $7 \times 5 =$ _____
4. $8 \times 5 =$ _____
5. $1 \times 5 =$ _____
6. $2 \times 5 =$ _____
7. $3 \times 5 =$ _____
8. $9 \times 5 =$ _____
9. $4 \times 5 =$ _____
10. $7 \times 5 =$ _____

Find the product.

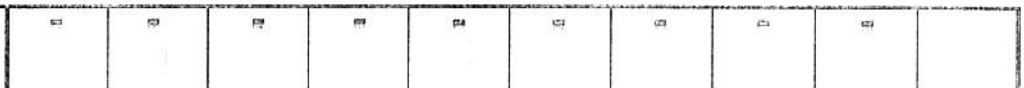
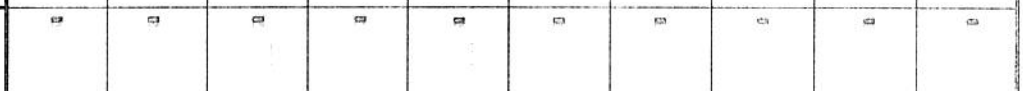
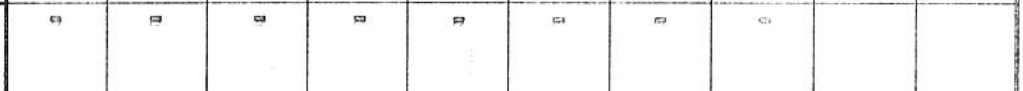
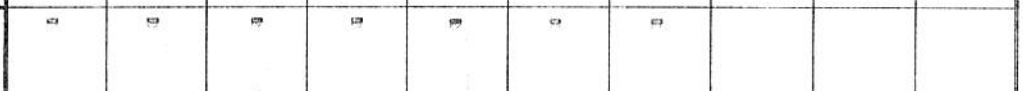
11. $2 \times 10 =$ _____
12. $4 \times 10 =$ _____
13. $6 \times 10 =$ _____
14. $7 \times 10 =$ _____
15. $1 \times 10 =$ _____
16. $9 \times 10 =$ _____
17. $3 \times 10 =$ _____
18. $8 \times 10 =$ _____
19. $5 \times 10 =$ _____
20. $2 \times 10 =$ _____

Empty bottles pictograph

Data and Graphing Worksheet

Five friends collected empty bottles for their recycling project.

Number of empty bottles

Jack	
Linda	
Mike	
Sarah	
Julie	

= 1 bottle

1. How many bottles did Sarah collect? _____
2. Who collected nine bottles? _____
3. Who collected the most bottles? _____
4. Who collected the least bottles? _____
5. Who collected more bottles, Sarah or Linda? _____
6. How many more bottles did Jack collect than Linda? _____

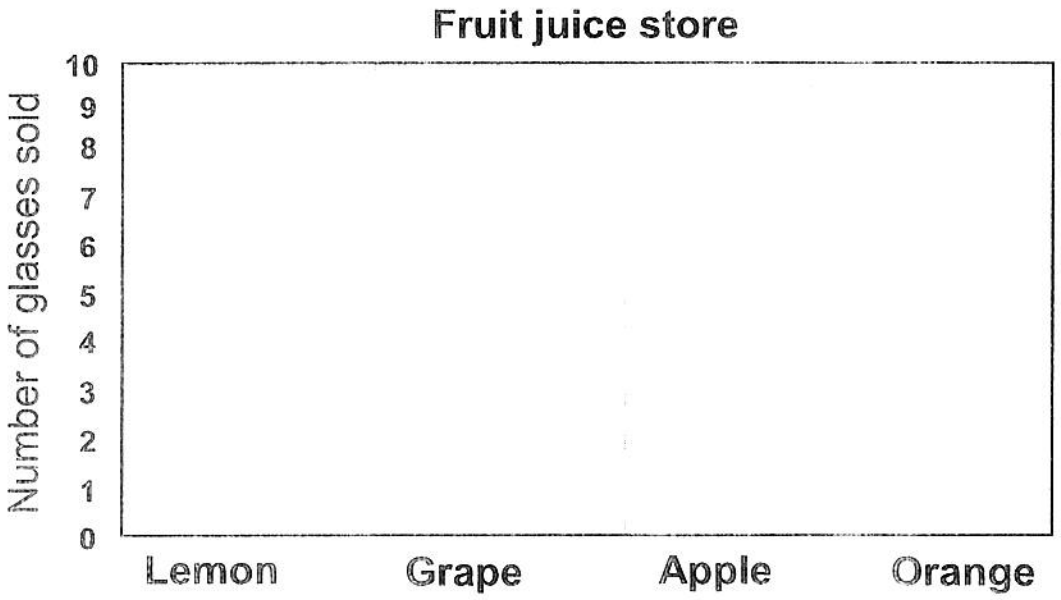
Juice store bar graph

Data and Graphing Worksheet

A fruit juice store recorded the number of glasses sold.

Create a bar graph and answer the questions.

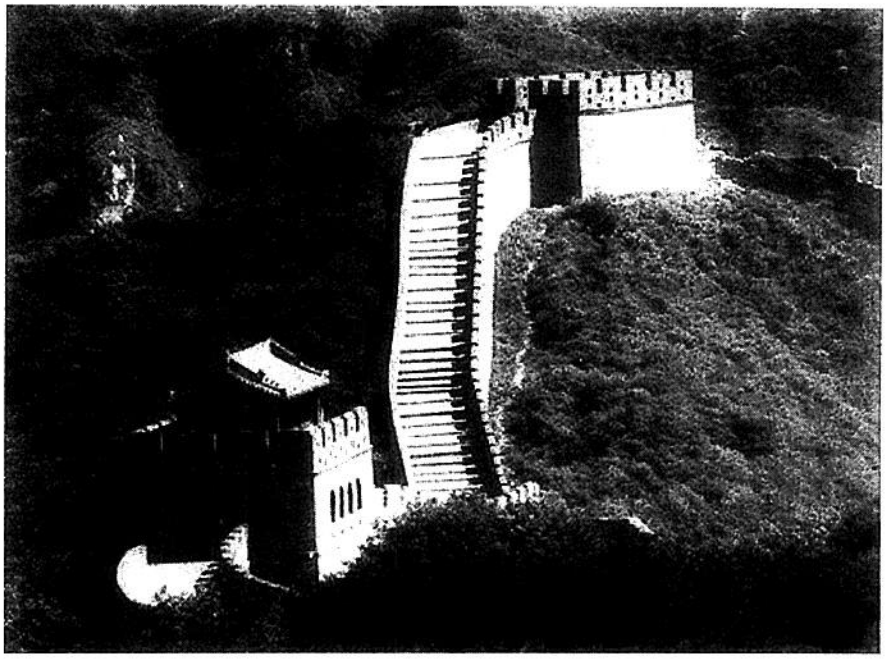
Fruit juice	Lemon	Grape	Apple	Orange
Number of glasses sold	7	10	9	8



1. What juice sold the most? _____
2. What juice sold the least? _____
3. How many glasses of apple juice were sold? _____
4. How many more glasses of grapes juice were sold than lemon juice? _____
5. How many glasses of orange and apple juice together were sold? _____
6. How many glasses were sold in all? _____

The Great Wall of China

by Cecilia Na



The Great Wall of China is one of the most famous structures people have ever made. It is sometimes called the Great Wall. The Great Wall runs from the east side of China to the west side. It runs along the northern part of the country.

The Great Wall is now more than 2,000 years old. Some people believe it is 13,200 miles long! It is not a surprise that the Great Wall is one of the Seven Wonders of the World today.

People started building the Great Wall thousands of years ago during the Warring States Period. During this time, seven states of China were at war with each other. Seven different walls were built to protect these states from each other. Qin Shi Huang was the leader of the state of Qin. The state of Qin won the wars. So Qin Shi Huang became the first emperor of the entire country.

Qin Shi Huang wanted to bring the people of China together when he became emperor. He wanted to break down the seven walls that divided China. He wanted to build a strong and long wall that would protect China from people of other places. This wall is what we now know as the Great Wall of China.

Name: _____ Date: _____

1. Where does the Great Wall of China run?

A. from the north side of China to the south side

B. from the east side of Africa to the west side

C. from the east side of China to the west side

2. The text describes a sequence of events that led to the building of the Great Wall of China. What happened before Qin Shi Huang became the first emperor of the entire country of China?

A. The state of Qin won the wars fought among the seven different states of China.

B. The Great Wall of China was built.

C. The Great Wall started to be built.

3. Read the following sentences:

"People started building the Great Wall thousands of years ago during the Warring States Period. During this time, seven states of China were at war with each other. Seven different walls were built to protect these states from each other. Qin Shi Huang was the leader of the state of Qin. The state of Qin won the wars."

Based on this information, what can be concluded about China before the state of Qin won the wars?

A. China was very divided.

B. China was very united.

C. The east side of China fought against the west side.

4. How did Qin Shi Huang want to bring the people of China together when he became emperor?

A. by keeping the seven walls that protected China's seven states from each other and building a long one that would protect the country from people of other places

B. by destroying the Great Wall of China and building seven walls to protectChina's seven states from each other and from people of other places

C. by breaking down the seven walls that divided China and building a long one that would protect the country from people of other places

5. What is the main idea of this text?

A. During the Warring States Period, seven states of China were at war with each other so seven different walls were built to protect these states from each other.

B. The Great Wall of China is an old, famous structure that the first emperor of China wanted to build to protect the country from people of other places.

C. The Great Wall of China runs from the east side of China to the west side. It runs along the northern part of the country.

Week of July 24th.

K5 Learning

Mixed addition / subtraction (within 20)

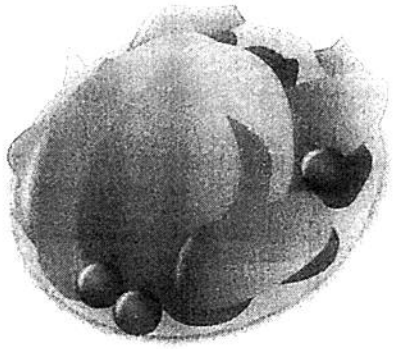
Grade 2 Word Problems Worksheet

It is Thanksgiving! Aunt Emma and Uncle Joe and their 5 children are at Kristy's house for dinner. There are 14 people in the house.

1. Besides Aunt Emma, Uncle Joe and their children, how many people are at the dinner?

2. There are 5 more plates in the cupboard than the number of people in the house. How many plates are there?

3. There were 12 cups in the house but 4 are broken. Kristy goes out and buys 10 cups. How many cups are there after she returns?



4. Aunt Emma and Kristy are setting the dinner table. Kristy puts down 6 plates and Aunt Emma puts down the rest of the plates. If each person gets one plate, how many plates does Aunt Emma put down?

5. Kristy brings out two baskets of dinner rolls. Each basket has 9 dinner rolls. How many dinner rolls are there in total?

6. Write the number sentence that fits this: "The turkey weighs 16 pounds. They eat 8 pounds of turkey at dinner and Aunt Emma packs home 2 pounds of the leftovers, leaving 6 pounds of leftover turkey in Kristy's fridge."

Multiplication Tables of 2 - missing factor

Grade 2 Multiplication Worksheet

Fill in the missing number.

1. $4 \times \square = 8$
2. $\square \times 2 = 14$
3. $\square \times 2 = 4$
4. $\square \times 2 = 12$
5. $5 \times 2 = \square$
6. $9 \times 2 = \square$
7. $\square \times 2 = 16$
8. $3 \times \square = 6$
9. $\square \times 2 = 2$
10. $3 \times 2 = \square$
11. $3 \times \square = 6$
12. $\square \times 2 = 16$
13. $\square \times 2 = 6$
14. $6 \times \square = 12$
15. $8 \times 2 = \square$
16. $\square \times 2 = 8$
17. $4 \times \square = 8$
18. $7 \times \square = 14$
19. $4 \times 2 = \square$
20. $3 \times \square = 6$

Adding four 2-digit numbers in columns

Grade 2 Addition Worksheet

Find the sum.

1)
$$\begin{array}{r} 22 \\ 14 \\ 88 \\ +\ 71 \\ \hline \end{array}$$

2)
$$\begin{array}{r} 59 \\ 87 \\ 62 \\ +\ 15 \\ \hline \end{array}$$

3)
$$\begin{array}{r} 93 \\ 14 \\ 70 \\ +\ 96 \\ \hline \end{array}$$

4)
$$\begin{array}{r} 91 \\ 25 \\ 29 \\ +\ 82 \\ \hline \end{array}$$

5)
$$\begin{array}{r} 20 \\ 44 \\ 64 \\ +\ 53 \\ \hline \end{array}$$

6)
$$\begin{array}{r} 14 \\ 85 \\ 92 \\ +\ 60 \\ \hline \end{array}$$

7)
$$\begin{array}{r} 73 \\ 52 \\ 45 \\ +\ 44 \\ \hline \end{array}$$

8)
$$\begin{array}{r} 92 \\ 64 \\ 60 \\ +\ 54 \\ \hline \end{array}$$

9)
$$\begin{array}{r} 98 \\ 55 \\ 90 \\ +\ 30 \\ \hline \end{array}$$

10)
$$\begin{array}{r} 78 \\ 81 \\ 34 \\ +\ 14 \\ \hline \end{array}$$

11)
$$\begin{array}{r} 78 \\ 67 \\ 91 \\ +\ 35 \\ \hline \end{array}$$

12)
$$\begin{array}{r} 76 \\ 29 \\ 57 \\ +\ 40 \\ \hline \end{array}$$

Multiplication Tables - 2 & 3

Grade 2 Multiplication Worksheet

Find the product.

1. $2 \times 3 =$ _____
2. $3 \times 2 =$ _____
3. $7 \times 2 =$ _____
4. $9 \times 2 =$ _____
5. $9 \times 3 =$ _____
6. $7 \times 3 =$ _____
7. $2 \times 2 =$ _____
8. $4 \times 3 =$ _____
9. $5 \times 3 =$ _____
10. $6 \times 2 =$ _____
11. $3 \times 3 =$ _____
12. $8 \times 3 =$ _____
13. $6 \times 3 =$ _____
14. $1 \times 2 =$ _____
15. $4 \times 2 =$ _____
16. $1 \times 3 =$ _____
17. $8 \times 2 =$ _____
18. $5 \times 2 =$ _____
19. $4 \times 2 =$ _____
20. $4 \times 2 =$ _____

No Photos, Please

by Peter Balmaseda

Gabriel's mom took photos with her phone wherever they went. At the amusement park, his mom took photos of Gabriel before a ride and again after the ride. At the beach, she took photos of Gabriel before and after he went into the water. And on birthdays? It seemed like his mom took pictures every minute.

"Smile!" "Stay still." "Say cheese!" Gabriel wanted to play and swim and eat cake, not stay still for pictures.

One day, Gabriel began coughing and sneezing. He had to stay home in bed. His mother made his favorite soup, *sopa de pollo*. While he ate the chicken soup, his mom took out her phone.

"Mom!" Gabriel cried out. "You are not going to take my picture, are you?"

"No, *mi niño*," she said. "I want to show you something." It was a photo of Gabriel when he was a baby. "This was the first time you were sick. I was so worried about you, until you got better."

"I don't remember that," Gabriel said.

"Do you remember this?" His mother showed him a photo of them together on a roller coaster. "When you are better, we can ride on this again."

Gabriel was quiet. Then he said, "It is okay if you want to take a photo of me now."

"Are you sure?" she asked him. Gabriel nodded. Then he felt a sneeze coming. Just as he sneezed, his mom took a photo. She showed it to him. His face looked so silly! They both laughed.

Name: _____ Date: _____

1. What did Gabriel's mom do with her phone wherever she went?

A. took photos of Gabriel

B. sent texts to Gabriel

C. surfed the internet with Gabriel

2. What is the sequence of events that happened after Gabriel felt sick?

A. His mom made him *sopa de pollo*, then she showed him photos of him as a baby and at an amusement park, and then he let her take a photo of him sneezing.

B. He let his mom take a photo of him sneezing, then his mom made him *sopa de pollo*, and then she showed him photos of him as a baby and at an amusement park.

C. His mom made him sopa de pollo, then he let her take a photo of him sneezing, and then she showed him photos of him as a baby and at an amusement park.

3. Read the following sentences from the text.

"At the beach, she took photos of Gabriel before and after he went into the water. And on birthdays? It seemed like his mom took pictures every minute.

'Smile!' 'Stay still.' 'Say cheese!' Gabriel wanted to play and swim and eat cake, not stay still for pictures."

What do you know about Gabriel based on this information?

A. Gabriel likes when his mom takes a lot of photos of him at amusement parks.

B. Gabriel has taken many photos of his mom during his life.

C. Gabriel usually does not like it when his mom takes lots of photos of him.

4. How did Gabriel feel about his mom taking his photo at the end of the story?

A. He feels okay about it.

B. He feels angry about it.

C. He feels sad about it.

5. What is the main idea of this text?

A. Gabriel's mom loves amusement parks and taking photos there, especially on fast rides like roller coasters, even though Gabriel hates that.

B. Gabriel doesn't normally like it when his mom takes a lot of photos of him, but he changes his mind and lets her take a photo of him while he's sick.

C. Gabriel ate *sopa de pollo,* or chicken soup, that his mom made for him when he was feeling sick one day.

6. Read these sentences from the text.

"Gabriel was quiet. Then he said, 'It is okay if you want to take a photo of me now.'"

Why did the author include Gabriel being quiet before letting his mom take a picture of him?

A. to show that Gabriel was thinking

B. to show that Gabriel was sad

C. to show that Gabriel was angry

7. Choose the answer that best completes this sentence.

Gabriel's mom liked to take photos of Gabriel in all different kinds of places, _____ at amusement parks and the beach.

A. because

B. however

C. such as

8. What two photos did Gabriel's mom show him when he was feeling sick?

_____

_____

_____

9. How did Gabriel react to the two photos that his mom showed him when he was feeling sick?

10. Why might Gabriel have let his mom take his photo at the end of the story?

Week of July 31st .

Multiplication Tables of 5 - missing factor

Grade 2 Multiplication Worksheet

Fill in the missing number.

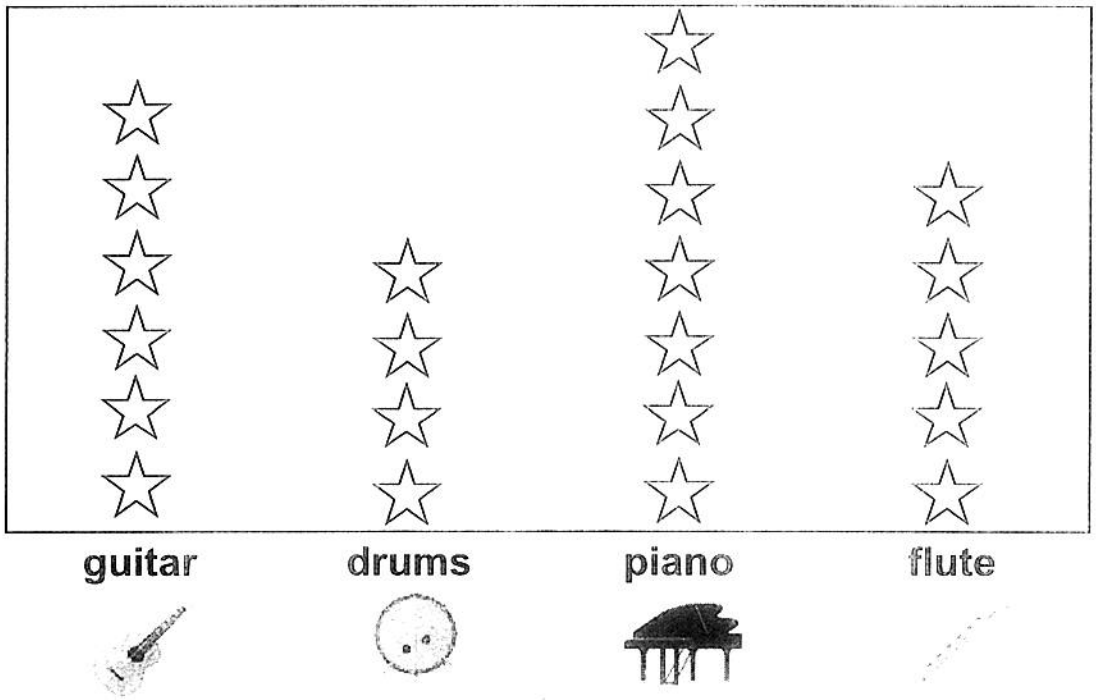
1. $\square \times 5 = 5$
2. $2 \times 5 = \square$
3. $8 \times \square = 40$
4. $\square \times 5 = 30$
5. $3 \times \square = 15$
6. $7 \times \square = 35$
7. $4 \times 5 = \square$
8. $5 \times \square = 25$
9. $9 \times \square = 45$
10. $5 \times \square = 25$
11. $5 \times \square = 25$
12. $\square \times 5 = 40$
13. $8 \times 5 = \square$
14. $7 \times 5 = \square$
15. $\square \times 5 = 45$
16. $8 \times \square = 40$
17. $4 \times \square = 20$
18. $1 \times 5 = \square$
19. $3 \times 5 = \square$
20. $8 \times \square = 40$

Musical instrument pictograph

Data and Graphing Worksheet

A group of kids voted for their favorite musical instrument.

Numbers of votes



1. Which instrument got the most votes? _____

2. Which instrument got five votes? _____

3. How many more votes did the guitar have than the drums? _____

4. How many votes did the piano and flute have together? _____

Complete the next ten

Grade 2 Addition Worksheet

Find the missing numbers:

1) 93 + ___ = 100

2) ___ + 9 = 20

3) 95 + ___ = 100

4) ___ + 9 = 60

5) ___ + 5 = 20

6) 54 + ___ = 60

7) ___ + 6 = 70

8) 94 + ___ = 100

9) ___ + 7 = 100

10) 26 + ___ = 30

11) ___ + 1 = 20

12) 44 + ___ = 50

13) ___ + 5 = 90

14) 83 + ___ = 90

15) 85 + ___ = 90

16) 73 + ___ = 80

17) 41 + ___ = 50

18) ___ + 8 = 100

Adding a 2-digit number and a 1-digit number (with carrying)

Grade 2 Addition Worksheet

Find the sum.

1) 76 + 9 = _____

2) 67 + 6 = _____

3) 16 + 4 = _____

4) 6 + 6 = _____

5) 84 + 9 = _____

6) 3 + 8 = _____

7) 71 + 9 = _____

8) 84 + 8 = _____

9) 28 + 3 = _____

10) 25 + 5 = _____

11) 6 + 5 = _____

12) 45 + 6 = _____

13) 48 + 7 = _____

14) 26 + 4 = _____

15) 58 + 7 = _____

16) 48 + 9 = _____

17) 15 + 6 = _____

18) 4 + 9 = _____

19) 83 + 9 = _____

20) 83 + 8 = _____

Sore Winner, Sore Loser

by Brinda Gupta

manseok_Kim

Anvi threw the big ball hard at the ground. It bounced into the bushes next to the schoolyard.

"I win!" Anvi called. "I am the Queen of Four Square!"

Sahana frowned. "Will you get the ball?" she asked Anvi.

"The Queen of Four Square does not have to," Anvi replied. "You losers should get it."

Sahana did not mind that she lost the game. She did not mind getting the ball. She did mind the way Anvi acted after every game, whether she won or lost.

Raj and Maddie, who had been playing with them, also looked unhappy.

There was still time at recess, so the friends started another game. They bounced the ball into each other's squares over and over. Finally, Maddie sent the ball into Anvi's square. This time, it bounced away.

"No fair!" cried Anvi. "I wasn't looking."

"That's not Maddie's fault," said Sahana. She was trying to be patient.

But now Anvi was angry. She grabbed the ball, dropped it, and kicked it... hard. It sailed over the schoolyard fence.

"Anvi!" Sahana cried. "Why did you do that?"

"I'm better at this game than Maddie! I don't want to play anymore!" With that, Anvi stormed off.

The other friends were upset. First, they couldn't play with just three players. But more importantly, they didn't like how Anvi reacted. She was a sore winner and a sore loser.

The next day at recess, Sahana, Maddie, and Raj found a different friend to play four square with. They could see Anvi sulking nearby. But as Anvi watched, her face did seem a little less angry when she saw the players high-five and smile at each other if they won.

"Hey, Anvi," Sahana called out, "do you want to swap in for a few games?"

"Yes, thanks," Anvi said. Then she added, "I'm ready to have fun."

Name: _____ Date: _____

1. What does Anvi call herself when she wins a game at recess?

A. the Olympian of Four Square

B. the Queen of Four Square

C. the Queen of the Playground

2. What happens after Anvi wins a game at recess?

A. She makes Sahana get the ball from the bushes.

B. She gets the ball from the bushes herself.

C. She quits because she's bored with the game.

3. Read the following sentences.

"'No fair!' cried Anvi. 'I wasn't looking.'

'That's not Maddie's fault,' said Sahana. She was trying to be patient.

But now Anvi was angry. She grabbed the ball, dropped it, and kicked it... hard. It sailed over the schoolyard fence."

What do you know based on this information?

A. The way that Anvi acts when she loses makes the game less fun for everyone.

B. Anvi is always patient and kind, even when she loses a game at recess.

C. Anvi and Sahana never disagree or get into fights with each other.

4. Read the following sentences.

"The next day at recess, Sahana, Maddie, and Raj found a different friend to play four square with. They could see Anvi sulking nearby. But as Anvi watched, her face did seem a little less angry when she saw the players high-five and smile at each other if they won."

What is Anvi probably thinking when she's watching Sahana, Maddie, and Raj play at recess?

A. She sees that she's actually bad at the game and shouldn't play again.

B. She thinks that her way of playing the game is the best way for everyone.

C. She sees that the game can be fun for everyone if everyone is happy and friendly.

5. What is one theme of this story?

A. Being brave means trying new things and talking to new people.

B. Being fair and nice is important, whether you win or lose a game.

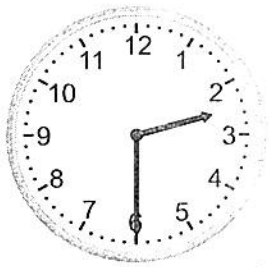
C. It is important to always be curious about the world.

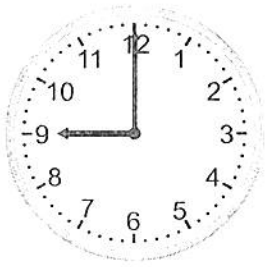
Week of August 4th.

Telling time - quarter hours

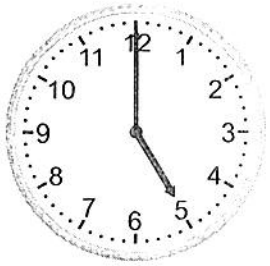
Grade 2 Time Worksheet

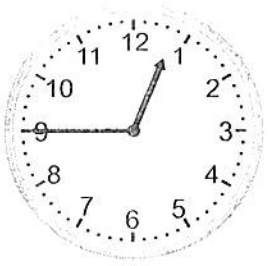
Write the time below each clock.

1. 

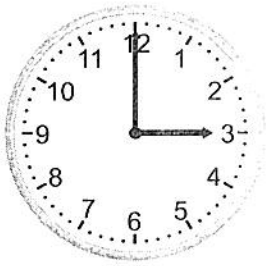
2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

Subtracting with regrouping

Grade 2 Subtraction Worksheet

Find the difference.

1) 53 - 7 = _____

2) 47 - 8 = _____

3) 97 - 2 = _____

4) 72 - 2 = _____

5) 22 - 7 = _____

6) 63 - 3 = _____

7) 93 - 7 = _____

8) 86 - 6 = _____

9) 69 - 8 = _____

10) 94 - 3 = _____

11) 61 - 7 = _____

12) 60 - 7 = _____

13) 46 - 3 = _____

14) 87 - 5 = _____

15) 39 - 3 = _____

16) 46 - 6 = _____

17) 34 - 6 = _____

18) 71 - 5 = _____

19) 41 - 5 = _____

20) 76 - 5 = _____

Subtracting

Write the answer in the box.

A road is 35 miles long. A section 13 miles long has to be repaired. What length of road does not need repair?

22 miles

Write the answer in the box.

Shane has to run 100 meters. After running 74 meters he trips. How far did he have left to run?

Samantha has to swim for one hour at a swim meet. How much longer must she swim if she has already swum for 38 minutes?

Two numbers add up to 80. One of the numbers is 44. What is the other number?

I add 37 to a number and have a total of 66. What is the number?

A school dentist sees 84 children in a day. If she sees 37 in the morning, how many will she see in the afternoon?

What is the difference when I take away 33 from 70?

A box has 60 chocolates. 29 have nuts. The rest are plain. How many chocolates are plain?

A number has been taken away from 90 and the difference is 26. What number has been taken away?

How much money is left if I start with 95¢ and then spend 67¢?

A lady grows 100 roses in her garden. 58 of the roses are red and the rest are white. How many of the roses are white?

There are 520 spectators at a football game. 320 are adults and the rest are children. How many are children?

How much money is left if I start with $1.00 and then spend 65¢?

Out of 70 sailors, 34 are women. How many are men?

A bag contains 80 marbles. 45 marbles are clear. The rest are colored. How many are colored?

A piece of wood is 30 inches long. It is cut into two sections. One section is 12 inches long. How long is the other section?

Adding a 2-digit number and a 1-digit number, missing addend

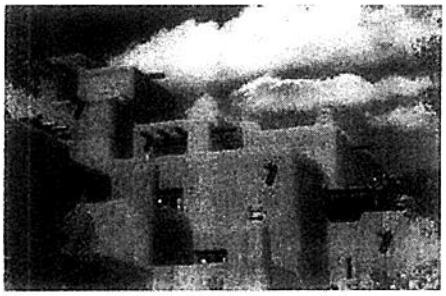
Grade 2 Addition Worksheet

Find the sum.

1. 35 + 9 = ____
2. 73 + ____ = 80
3. 48 + ____ = 50
4. 83 + ____ = 91
5. 82 + 9 = ____
6. 51 + ____ = 60
7. ____ + 9 = 80
8. ____ + 9 = 82
9. 67 + ____ = 74
10. 13 + 9 = ____
11. ____ + 9 = 40
12. ____ + 7 = 12
13. 75 + 9 = ____
14. 88 + 7 = ____
15. ____ + 5 = 50
16. ____ + 6 = 90
17. 57 + 5 = ____
18. 15 + 8 = ____
19. 16 + 8 = ____
20. 76 + 5 = ____

Adobe Homes

by ReadWorks



Daniel Schwen, CC BY-SA 4.0

photograph of adobe homes

People have been building adobe homes for thousands of years. Adobe is a material made of sand, water, and straw. The adobe can be shaped into bricks. The bricks harden in the sun and become great for building homes.

Vmenkov, CC BY-SA 3.0

photograph of adobe bricks

Adobe is a popular building material because it is durable. When a building is durable, it usually lasts for a long time. In fact, some of the oldest buildings in the world are adobe!

Adobe is also popular because it keeps homes cool during the warm summer months. Adobe soaks up the outside heat slowly, which means that the inside of the house does not get too hot. Because adobe homes stay cool in warm weather, they are popular in areas with hot climates. Would you want to live in an adobe home during the summer?

Name: _____ Date: _____

1. What is adobe?

A. a material made of sand, water, and straw

B. a material made of clay and concrete

C. a material made from large wood logs

2. What causes adobe bricks to harden?

A. an oven

B. a fan

C. the sun

3. On a hot day, you can stay cool in an adobe home. What evidence from the text supports this conclusion?

A. Some of the oldest buildings in the world are made of adobe

B. Adobe soaks up outside heat slowly and keeps the inside cool.

C. Adobe keeps the outside cold out and the inside warm

4. How can you tell that adobe is a popular building material?

A. because it has been used for thousands of years

B. because it is made of sand, straw, and water

C. because it can be shaped into bricks for building

5. What is the main idea of this text?

A. Adobe and wood are two common materials for building homes in places with hot weather.

B. Adobe is a durable material that is popular for building homes, especially in hot places.

C. Adobe is an old building material that is no longer used because it does not last for a long time.

Week of August 11th.

Mixed addition / subtraction (within 20)

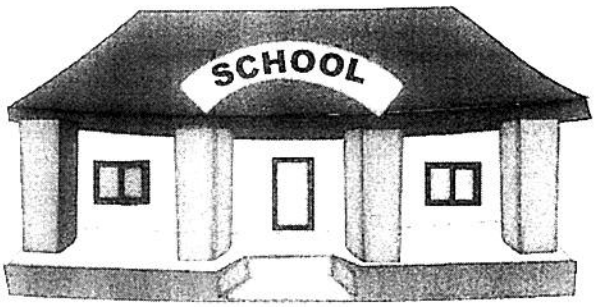
Grade 2 Word Problems Worksheet

It is the end of the summer. The school is getting ready for the new school year. There are 19 classrooms in the school.

1. On the ground floor, there are 8 classrooms; the rest of the classrooms are on the first floor. How many classrooms are there on the first floor?

2. 15 of the classrooms needs to be painted. By mid August, 12 rooms are painted. How many classrooms are left to be painted?

3. There are 14 chairs in Ms. Bloom's classroom and there are 3 more chairs in Mr. Arnold's classroom. How many chairs are there in Mr. Arnold's classroom?



4. There are 6 benches in the gym but 2 of them are broken. Therefore, the office ordered 4 more new benches. How many good benches will be there in the gym?

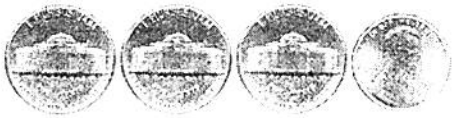
5. 12 new lockers are delivered to the school but 3 of them come in the wrong size. The lockers with the right size are to be put on the first floor. Together with the old 4 lockers on the first floor, how many lockers are there in total on the 1st floor?

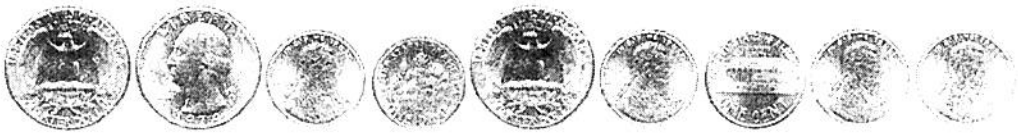
6. Write the number sentence that fits this: "The library has 12 chairs and there are 3 less chairs in the school office. Compared to the school office, there are 6 less chairs in the principal's office, so there must be 3 chairs in the principal's office."

Counting money - pennies, nickels, dimes & quarter

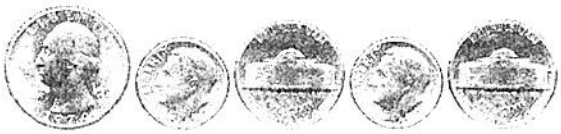
Grade 2 Counting Money Worksheet

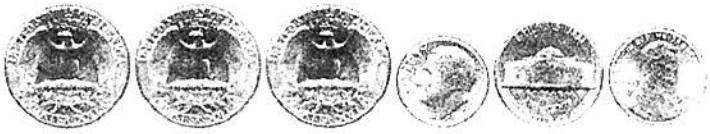
Add the coins.

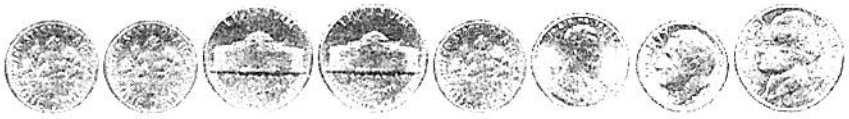
1.  = _____

2.  = _____

3.  = _____

4.  = _____

5.  = _____

6.  = _____

7.  = _____

Complete the next ten

Grade 2 Addition Worksheet

Find the missing numbers:

1) ____ + 8 = 70

2) ____ + 6 = 40

3) ____ + 8 = 90

4) 76 + ____ = 80

5) 66 + ____ = 70

6) ____ + 4 = 100

7) ____ + 2 = 90

8) ____ + 8 = 30

9) 33 + ____ = 40

10) 22 + ____ = 30

11) ____ + 6 = 80

12) 86 + ____ = 90

13) 31 + ____ = 40

14) 42 + ____ = 50

15) 38 + ____ = 40

16) ____ + 8 = 20

17) 13 + ____ = 20

18) 29 + ____ = 30

Adding 2-digit numbers in columns (with regrouping)

Grade 2 Addition Worksheet

Find the sum.

1) 54 + 66 =	2) 36 + 97 =	3) 92 + 18 =	4) 72 + 49 =
5) 23 + 99 =	6) 62 + 49 =	7) 34 + 88 =	8) 67 + 77 =
9) 67 + 69 =	10) 28 + 92 =	11) 62 + 58 =	12) 42 + 78 =
13) 74 + 56 =	14) 44 + 66 =	15) 51 + 69 =	16) 46 + 87 =
17) 34 + 98 =	18) 67 + 87 =	19) 3 + 97 =	20) 98 + 76 =

Adding

Write the answer in the box.

Josh has three piles of blocks. There are 20 blocks in one pile, 18 blocks in the second pile, and 10 blocks in the third pile. How many blocks does Josh have altogether? 48

Write the answer in the box.

What is the total of 13, 17, and 20?

Joanne is given some money at Christmas. She is given $5.00 by Uncle Eddie, $2.50 by Aunt Jo, and $3.50 by her sister. How much is she given in all?

A child collects 32 birthday cards and 77 Christmas cards. How many cards does she have?

How much do these coins add up to: 25¢, 50¢, 10¢, and 5¢?

Add together 50¢, 20¢, and 50¢.

What is the sum of 23, 24, and 25?

Jane has three piggy banks. One has $1.20, the second has $0.80, and the third has $3.00. How much does Jane have altogether?

How much is 50¢ plus 70¢ plus 80¢?

One bag holds 24 grapes, another bag holds 34 grapes, and the third bag holds 30 grapes. What is the total number of grapes?

Bill collects comics. He has 120 and is given 60 more by a friend. How many comics does Bill have now?

Jill buys three bars of chocolate. One costs 30¢, another costs 28¢, and the third costs 32¢. What is the total cost of the chocolate?

What is the total of 60, 70, and 80?

Three loads of sand are delivered to a building site. They weigh 70 lb, 90 lb, and 100 lb. How much do they weigh altogether?

Add together 12, 24, and 36.

A teacher gives out 33 stars on Monday, 25 on Tuesday, and 35 on Wednesday. How many stars has she given out altogether?

Actors

Many films have actors. Actors are the people who bring characters of a movie to life. Their job is to be able to turn into someone they are not in real life. Actors try to make the characters seem like real people.

Actors think a lot about the characters they will play. They work with the movie's director to figure out who the character is. They imagine what the character's thoughts and feelings might be. Then they try their best to become the character in front of the camera. Great actors can truly feel and think the way their characters do. Even though they are only pretending, it seems like they are not!

Many people become actors because they like being able to become someone else. For example, an actor today can play a cowboy in the 1800s for a film.

Name: _____ Date: _____

1. Many films have actors. Who are actors?

A. the people who bring characters of a movie to life

B. the people who create the costumes the people wear in a movie

C. the people who write the story that is turned into a movie

2. The text describes the job of actors. How does the text describe the job of actors?

A. Their job is to be able to be themselves in front of the camera.

B. Their job is to surprise the director by becoming any character they want to be.

C. Their job is to be able to turn into someone they are not in real life.

3. Read the following sentences from the text:

"Actors think a lot about the characters they will play. They work with the movie's director to figure out who the character is. They imagine what the character's thoughts and feelings might be. Then they try their best to become the character in front of the camera. "

Based on this information, who might enjoy being an actor?

A. Someone who likes being another person in front of the camera.

B. Someone who is uncomfortable pretending they are someone else.

C. Someone who doesn't like working with other people.

4. Why might actors work hard to imagine the thoughts and feelings of the characters they play?

A. so they can work more closely with the movie's director

B. so they can better become the characters they play

C. so they can spend less time working on a movie

5. What is the main idea of the text?

A. Actors today can play people who were alive in other time periods, like cowboys in the 1800s.

B. Actors become the characters they playby figuring out the characters' thoughts and feelings.

C. While making a movie, actors must work with other people, like the movie's director.

Week of August 18th .

Adding 2-digit numbers in columns (with regrouping)

Grade 2 Addition Worksheet

Find the sum.

1) 15 + 99 =	2) 52 + 78 =	3) 74 + 67 =	4) 6 + 85 =
5) 97 + 56 =	6) 84 + 36 =	7) 54 + 88 =	8) 74 + 96 =
9) 98 + 93 =	10) 19 + 92 =	11) 53 + 67 =	12) 44 + 98 =
13) 92 + 8 =	14) 54 + 57 =	15) 44 + 78 =	16) 81 + 39 =
17) 87 + 95 =	18) 86 + 54 =	19) 48 + 92 =	20) 61 + 99 =

Counting money

Count the coins. Write the total amount.

25¢ + 25¢ + 25¢ + 5¢ + 5¢ + 10¢ = 95¢

Count the coins. Write the total amount.

Adding

Write the answer in the box.

Josh has three piles of blocks. There are 20 blocks in one pile, 18 blocks in the second pile, and 10 blocks in the third pile. How many blocks does Josh have altogether? 48

Write the answer in the box.

What is the total of 13, 17, and 20?

Joanne is given some money at Christmas. She is given $5.00 by Uncle Eddie, $2.50 by Aunt Jo, and $3.50 by her sister. How much is she given in all?

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What is the sum of 23, 24, and 25?

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How much is 50¢ plus 70¢ plus 80¢?

One bag holds 24 grapes, another bag holds 34 grapes, and the third bag holds 30 grapes. What is the total number of grapes?

Bill collects comics. He has 120 and is given 60 more by a friend. How many comics does Bill have now?

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Add together 12, 24, and 36.

A teacher gives out 33 stars on Monday, 25 on Tuesday, and 35 on Wednesday. How many stars has she given out altogether?

The Cuatro

by ReadWorks

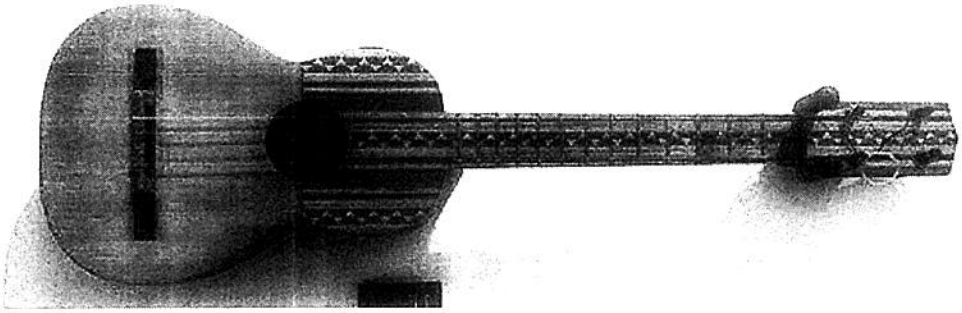

Photo Credit: Fernando da Rosa, CC BY-SA 3.0

Photograph of a cuatro

A popular instrument in Venezuela is called the cuatro. It looks like a small guitar. To make sound, people strum the cuatro's strings. While guitars have six strings, the cuatro only has four strings. Because the cuatro is small, it is very light. This makes it easy for people to hold.

Photo Credit: The Photographer, CC BY-SA 3.0

Photograph of a man playing the cuatro

Although it is very popular in Venezuela, the cuatro was not invented there. People do not know who invented it. Some people argue that it has been around for 5,000 years! People think this because ancient instruments were found in Egypt that look very similar to the cuatro. But how did the cuatro cross the sea to Venezuela? It was brought to Venezuela by Spanish people around 500 years ago.

Name: _____ Date: _____

1. What is a cuatro?

A. a popular instrument in Vietnam

B. a popular instrument in Guatemala

C. a popular instrument in Venezuela

2. What contrast does the author make between a guitar and a cuatro?

A. guitars are played in Venezuela while a cuatro is not

B. guitars have six strings while a cuatro has four

C. guitars are small and light while a cuatro is heavy

3. Read the following sentences.

"Some people argue that it has been around for 5,000 years! People think this because ancient instruments were found in Egypt that look very similar to the cuatro. But how did the cuatro cross the sea to Venezuela? It was brought to Venezuela by Spanish people around 500 years ago."

What conclusion can you draw from this evidence?

A. The cuatro is an instrument that is played in the ocean.

B. The cuatro is an Egyptian instrument enjoyed only in Egypt.

C. The cuatro is connected to many different countries.

4. A young child would be able to play a cuatro more easily than a guitar. What evidence from the text supports this conclusion?

A. "Because the cuatro is small, it is very light. This makes it easy for people to hold."

B. "Although it is very popular in Venezuela, the cuatro was not invented there."

C. "It was brought to Venezuela by Spanish people around 500 years ago."

5. What is the main idea of this text?

A. The cuatro is an instrument that is popular in Venezuela and looks like a small guitar.

B. The cuatro is an ancient Egyptian instrument that was very popular in Spain.

C. The cuatro is an instrument that has four strings instead of six strings like a guitar.