

2nd Grade Summer Packet

Dear Parents,

Welcome to 2nd grade! This summer packet will reinforce the skills your child learned in first grade, and help to prepare him or her for 2nd grade.

Over the summer students will practice:

- Reading comprehension skills
- Math skills
- Grammar skills
- Phonics and vocabulary skills

Please complete this packet over the course of the summer. I have broken it down into 6 weeks of work, so you can pace yourselves. Please hand it in on the first day of 2nd grade. I look forward to working with your child! Have a great summer!

Sincerely,

Mr. F
2nd Grade

Please get *The Chocolate Touch*, by Patrick Skene Catling. It is available at the library or on Amazon. Complete the book report on the following page after reading the book.

_____ 's Book Report

Book Title: _____ **Author:** _____

Book Rating ☆☆☆☆☆

Characters: _____ _____ _____	Setting: _____ _____ _____
--	---

Summary: _____

Plot

Beginning: _____

Middle: _____

End: _____

Week 1

Tag Team

by Julia Betancourt



girl in wheelchair

Sylvie and Phoebe looked at the new girl. She had been watching them since they got to the park. She was different. Sylvie worried that she wanted to join their game of tag.

Sylvie and Phoebe loved chasing each other. They'd go around and around the playground... fast! Sylvie pushed the silver wheels on her red wheelchair. Red was her favorite color. Phoebe's wheelchair was yellow. That was her favorite color.

The two girls could go so fast in their chairs. Sometimes it felt like they were flying! They didn't know how anyone without wheels could keep up.

Sylvie and Phoebe rolled to the tree. They were ready to play.

Suddenly, the new girl spoke to them. "Hey," she said. "I'm Becca."

Vocabulary

different

adjective

definition: When something is different, it is not like something else in certain ways.

A donkey and a horse are the same in some ways, but they are different in other ways. Donkeys always have longer ears than horses, and donkeys are usually smaller.

Spanish: diferente, distinto

wheel

noun

definition: A wheel is a round thing that turns in a circle. We attach wheels to things to make them move easily. Cars, trucks, bicycles, and wagons are some things that have wheels.

Spanish: rueda

wheelchair

noun

definition: A wheelchair is a chair on wheels that is used by people who cannot walk from place to place.

Spanish: silla de ruedas

2. How fast do Sylvie and Phoebe go in their wheelchairs?

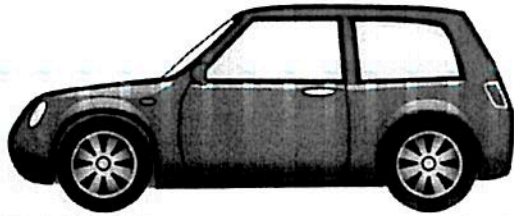


very fast

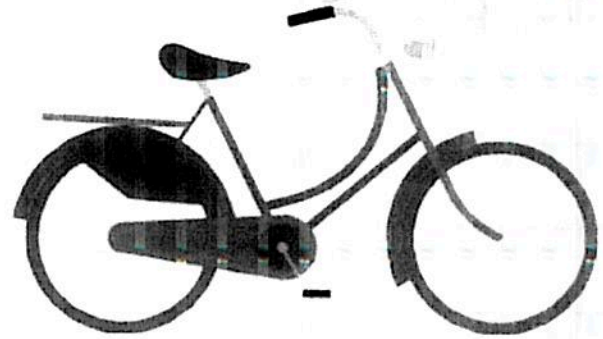


very slow

4. What kind of wheels does Becca have?



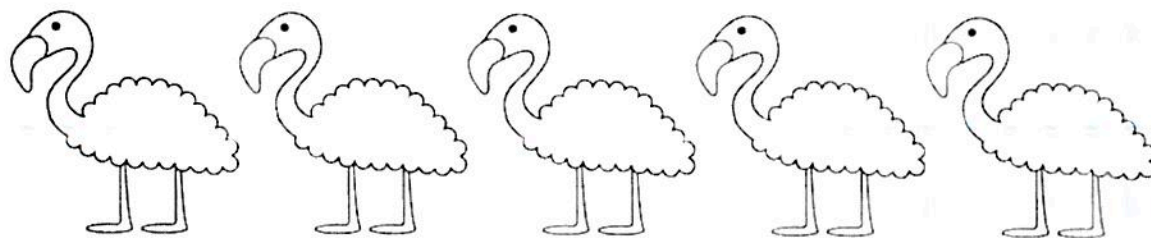
a car



a bike

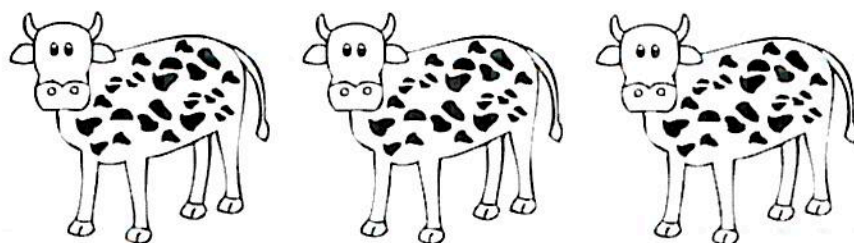
Multiplication as Repeated Addition

How many legs?



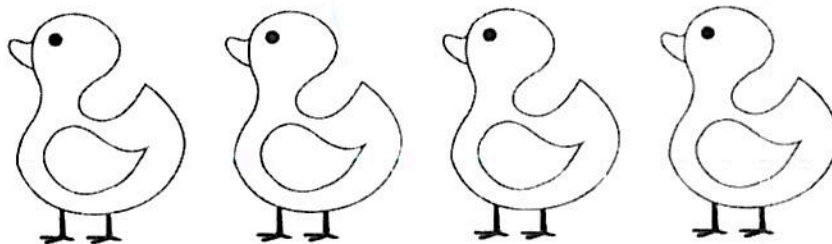
$$2+2+2+2+2=$$

$$5 \times 2 =$$



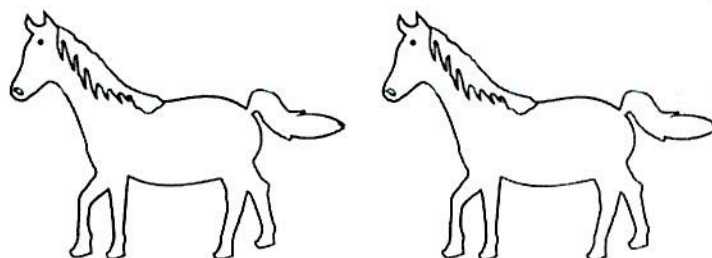
$$4+4+4=$$

$$3 \times 4 =$$



$$2+2+2+2=$$

$$4 \times 2 =$$

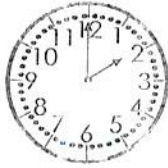


$$4+4=$$

$$2 \times 4 =$$

37. Write the correct time shown on the clock.

(a)



(b)



38. 2 tens 5 ones less than 7 tens is _____ tens _____ ones.

39. Fill in the missing number in the pattern.

90

80

70

50

40

x 4.

40. Circle the two of the following which give the same answer.

$73 - 4$

$49 + 19$

$55 + 7$

$81 - 7$

$54 + 14$

PART 2

41. Susie bought 37 ping pong balls. Eleven were dented while she was playing ping pong. She threw the dented ones away. How many good ping pong balls did she have left?

○ =

Susie had _____ ping pong balls left.

Name _____

Say each word. Listen to the sounds that the letters in dark type stand for.

tear

peer

term

here

Write the word from the box that completes each sentence.

herd

deer

perch

here

germs

ears

hear

nerves

1. Did you _____ the song Joey wrote?
2. When did you move _____ from Ohio?
3. I like to help my grandfather _____ the cows.
4. This little bird can _____ on your finger.
5. My _____ were cold so I put on my hat.
6. The _____ in my body send messages to my brain.
7. I saw two _____ when I was hiking yesterday.
8. Cover your mouth when you cough to not spread
_____.



Context Clues

First Grade Vocabulary Worksheet

Read each sentence and work out the meaning of the bolded word using cross sentence clues. Fill in the circle next to the correct answer.

Do you know the girl waving at **us** over there?

- he and she
- you and I

Since it was cold, we made a **fire** to warm up.

- the heat and flames produced by burning
- water in a frozen, solid state

We need a **map** and compass to find our way in the forest.

- a picture that shows the rivers, mountains and trails
- a public road along which vehicles travel

The school **bell** is ringing and it's time to line up for class.

- to speak in a soft, low tone
- a hollow metal cup that makes a ringing sound when struck

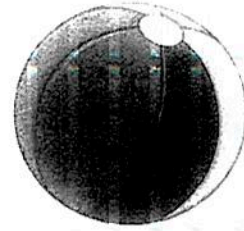
Match and write the word

First Grade Vocabulary Worksheet

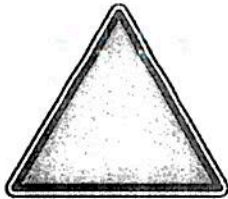
Circle the word that names each picture. Then write the word.



spider rider



ball tall



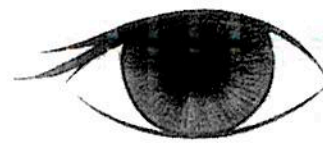
square triangle



hot spot



late plate



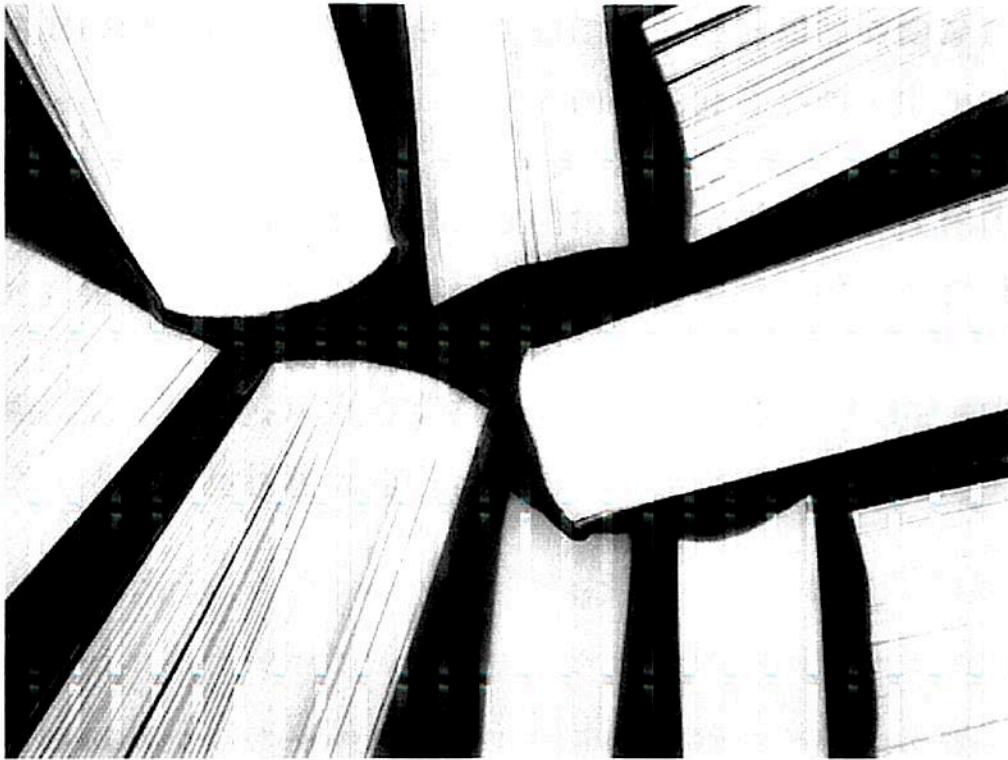
eye pie

Week 2

Story Day Surprise

by Betsy Loreda

Lots of people say they don't like Mondays. But Cedro loves Mondays. That's because Monday is story day at the library!



Public Domain

books

On story day, Cedro sits in a circle with other kids. Everyone is excited. They giggle. The storyteller says sssshhhh! The story begins. Everyone listens.

Cedro liked listening to the stories. But the storybooks he heard were only in English. He wished some books had words in Spanish, too. Cedro knows Spanish words best. Those are the words his

Vocabulary

brave

adjective

definition: When you are ready to do something even if you are afraid, you are brave.

My little sister was very brave when she was in the hospital. She smiled at us and she didn't cry at all.

Would you be brave enough to jump out of an airplane with a parachute?

Spanish: valiente, valeroso

forms: braver, bravest

library

noun

definition: A library is a building or a room in a school where many books are kept. You go to the library to borrow books, videos, and other materials.

Every Saturday, Megan and I go to the library to borrow books.

My mom takes my little sister to the library for story times.

Spanish: biblioteca

forms: libraries

shy

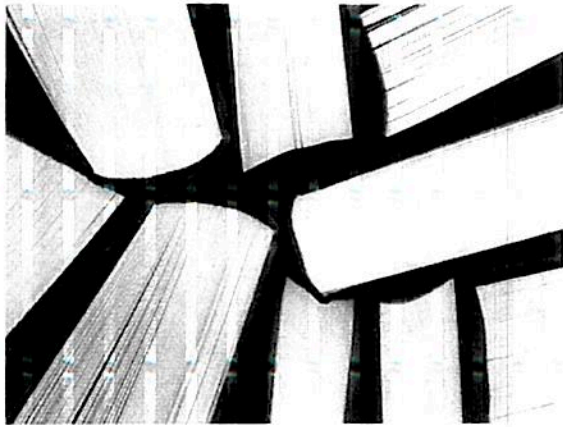
adjective

definition: When someone is shy, they feel a little afraid of talking with other people or letting other people look at them. Some people are always shy, but other people only feel shy sometimes.

Spanish: tímido, huraño

forms: shier, shiest, shyer, shyest

3. What does Cedro find in the library?



a new book with Spanish and English words



a new type of music with Spanish and English words

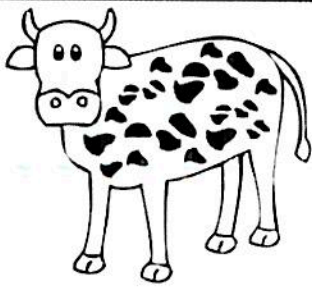
5. How does Cedro feel after the storyteller reads his book with English and Spanish words?

Cedro feels _____.

6. What did you learn from "Story Day Surprise?"

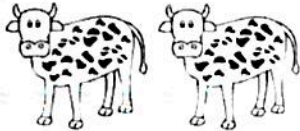
7. Draw a picture of Cedro listening to a story at the library.



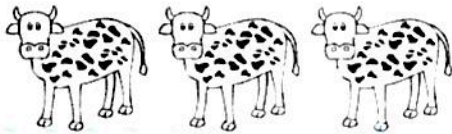


A cow has 4 legs.

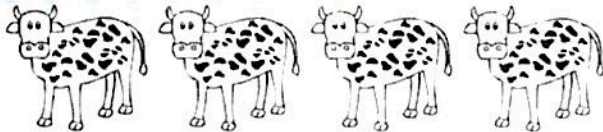
How many legs do 2 cows have?



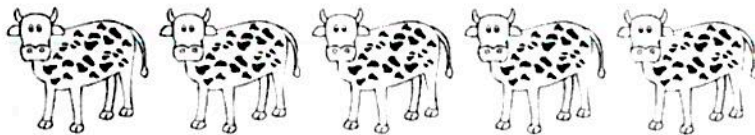
How many legs do 3 cows have?



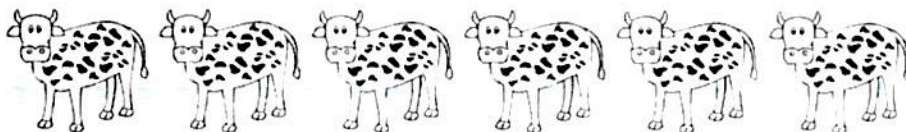
How many legs do 4 cows have?



How many legs do 5 cows have?



How many legs do 6 cows have?



e for

19. Circle the two of the following which give the same answer.

$31 + 7$ $40 - 3$ $27 + 9$ $30 + 9$ $29 + 8$


20. 6 tens 7 ones = 5 tens + _____ ones






21. Write the following in words.

(a) 1st _____ (b) 9th _____

(c) 40 _____ (d) 38 _____

22. Cara ate 5 pieces of candy.
Pamela ate 2 fewer pieces of candy than Cara.
Tim ate 3 more pieces of candy than Pamela.
Sophie ate 4 fewer pieces of candy than Tim.

Complete the picture graph to show the number of pieces of candy each child ate. Each  stands for 1 piece.

 Cara	
 Tim	
 Sophie	
 Pamela	

23. If $\triangle + \triangle = 18$, what number does \triangle stand for?

$\triangle =$ _____

Name _____

A word that shows who or what owns something is a **possessive** noun. Many possessive nouns are formed by adding an apostrophe (') and s.

Choose the possessive from the box that best completes the sentence. Then write it on the line.

giraffe's teacher's dad's bird's dentist's rabbit's

- I borrowed chalk from the _____ desk.
- Two eggs were in the _____ nest.
- I waited to get my teeth checked at the _____ office.
- The fox tried to enter the _____ burrow.
- I used my _____ tools to fix my toy car.
- Can you believe how long
the _____ neck is?



Context Clues

First Grade Vocabulary Worksheet

Read each sentence and work out the meaning of the bolded word using cross sentence clues. Fill in the circle next to the correct answer.

I came in **first** place. I won!

- coming after or finishing behind all others
- in the position before all others

He saw a **snake** slither across the path.

- a long, narrow reptile that has scales but no legs
- a small animal with a soft body and a spiral shell

These **gloves** kept her hands warm.

- a covering for the head worn for warmth
- covering for the hand with separate parts for each finger and the thumb

The children are playing with **toys**.

- schoolwork that is to be done at home
- any object that can be used in play

Match and write the word

First Grade Vocabulary Worksheet

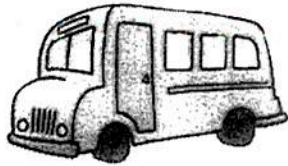
Circle the word that names each picture. Then write the word.



boy toy



sad happy



car bus



mom dad



tie pie



five nine

Week 3

Twin Tricks

by Ron Anahaw



liwanchun

mango slices

Raya and Letitia are sisters. They are alike in many ways. They both have brown eyes. They both have dark hair. They are the same size. Even their birthdays are the same. Can you guess why? They are twins!

The girls can confuse people. Some people look at Raya and call her Letitia. Some look at Letitia and call her Raya.

Once, the twins played a trick on their parents at dinner. Raya pretended to be Letitia. And Letitia pretended to be Raya.

"Raya, come sit here," Dad said. Letitia sat near her Dad. Dad had no idea.

Vocabulary

pretend

verb

definition: When you pretend to be sleeping, you are not sleeping but you act as if you are, and you want someone to believe you are.

Molly already knew what her present was, but she pretended to be surprised when she opened it.

When his mom asked him to clean up his room, Anthony pretended he didn't hear her.

Spanish: fingir, pretender, aparentar

forms: pretended, pretending, pretends

trick

noun

definition: A trick is something people do to other people. Usually, tricks are done to make someone believe something that is not true. Tricks can be used to cheat other people or to beat them in something like a game or a battle.

Spanish: truco, trampa, ardid, finta

twin

noun

definition: Twins are two babies born at almost the same time and of the same mother. Sometimes one twin is a girl and the other twin is a boy. Sometimes twins look exactly alike. When this happens, the twins are either both girls or both boys.

Even though they don't look alike, Alex and Alexa are twins.

Everybody can tell that the two babies are twins because they look just the same, but their mom dresses them very differently.

Spanish: gemelo, mellizo

Name: _____ Date: _____

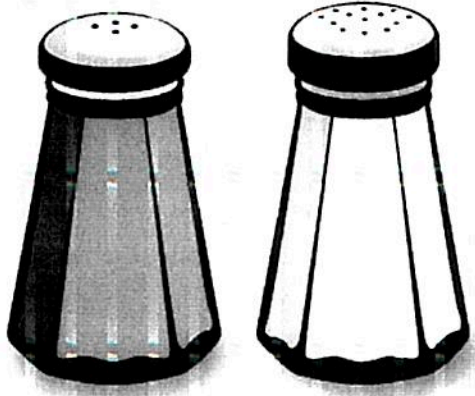
1. Who are Raya and Letitia?



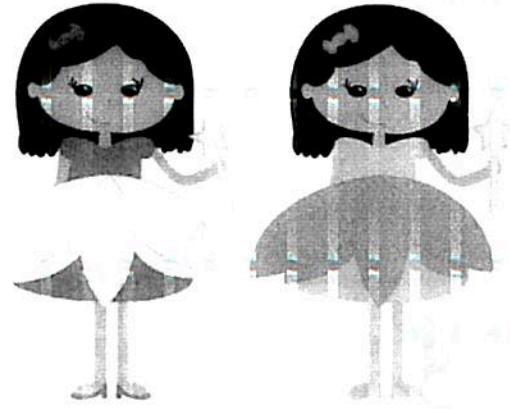
Blank writing area for student response.

Blank writing area for student response.

3. What trick do Raya and Letitia play on their parents?



They hide the salt and pepper.



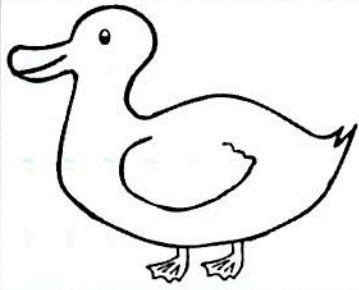
They pretend to be each other.

5. What do Letitia and Raya do when their mom gives them each dessert?

They both get upset and say they want _____.

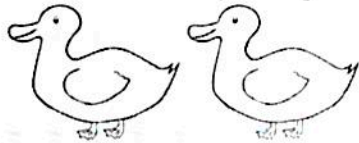
6. What did you learn from "Twin Tricks?"

7. Draw a picture of Raya and Letitia at dinner.

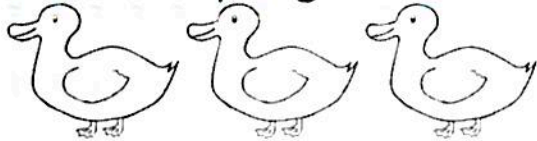


A duck has 2 legs.

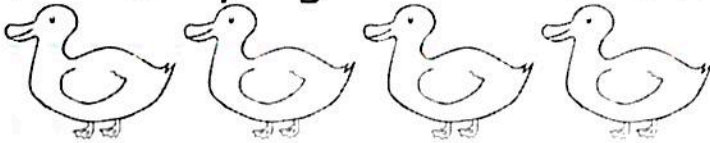
How many legs do 2 ducks have?



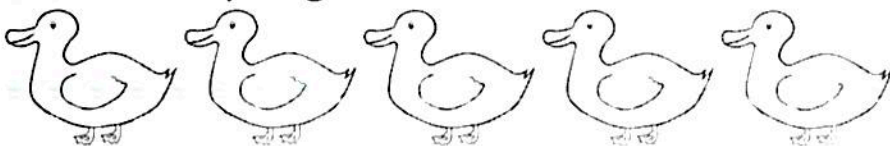
How many legs do 3 ducks have?



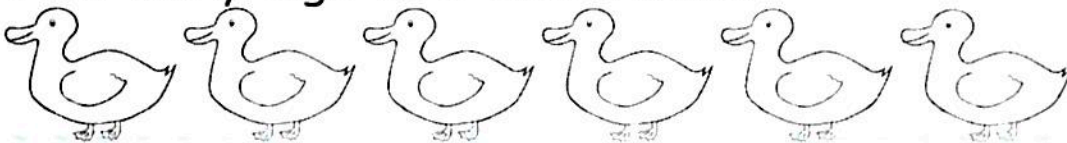
How many legs do 4 ducks have?



How many legs do 5 ducks have?



How many legs do 6 ducks have?



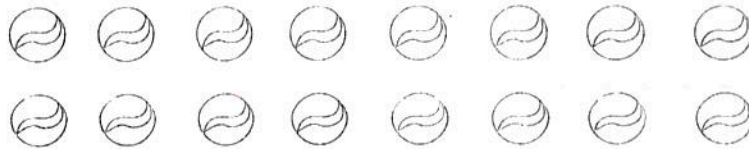
10. Circle the correct one that matches the picture.



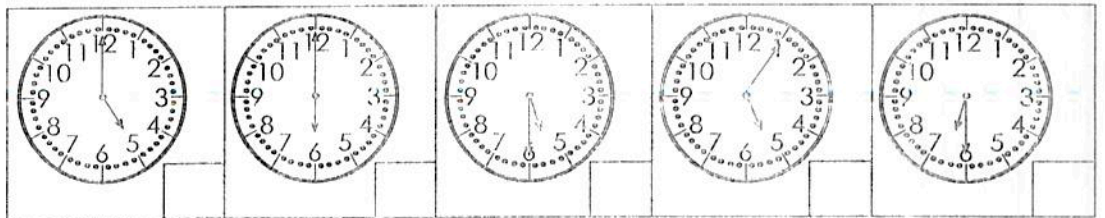
2×5 $5 + 5 + 5$ 3×3 5×3 $3 + 3 + 3$ 2×3

11. 14 more than 3 is _____.

12. Circle the number of marbles to be put equally into 4 bottles.



13. Check (✓) the clock which shows 'half past 5'.



14. Arrange the numbers, starting from the smallest.


29	2 tens 1 one	thirty- five	17	3 tens 7 ones

Smallest

Name _____

Calendars show the days, weeks, and months in a year.

Read the calendar. Then write the answer for each question.

December						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	
19	20	21	22	23	24	25
26	27	28	29	30	31	

1. How many days are in the month?

2. On which day of the week will the next month begin?

3. How many Fridays are in this month? _____

4. Is that more, less, or the same as the number of Saturdays?

5. If today is the 8th and something exciting is happening on the 20th, how many more days do you have to wait?

6. What day of the week is the 20th? _____

7. Which symbol on the calendar shows a birthday party?

8. On which day and date is the birthday party?



Context Clues

First Grade Vocabulary Worksheet

Read each sentence and work out the meaning of the bolded word using cross sentence clues. Fill in the circle next to the correct answer.

Her wedding **dress** was decorated with lace.

- a long piece of cloth or knitted material worn around the neck
- a top or blouse connected to a skirt

Keep your feet on the **floor**.

- an opening in a wall or vehicle that lets in air and light
- the lowest surface in a room

He picked flowers in the **garden**.

- an area of land used for growing flowers or vegetables
- a land mass with great height and steep sides

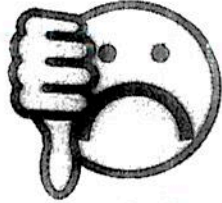
Grandfather brings us **gifts** whenever he visits.

- presents
- water

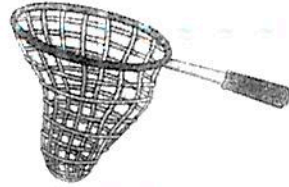
Match and write the word

First Grade Vocabulary Worksheet

Circle the word that names each picture. Then write the word.



bad lad



set net



grin tin



mop top



drum hum



hut wet

Week 4

Big Brother's Birthday

by Betsy Loredó



papel picado

Diego was Mia's big brother. He read her stories. He walked her to school. He played with her. He was the best big brother ever!

Tomorrow was Diego's birthday. Mia wanted to make it special. But she was too little to plan a party. She didn't know how to bake a cake. What could she do?

Then Mia had an idea. She could make *papel picado*. That was a paper banner of many colors. A banner would make Diego smile!

Mia found craft paper. First, she folded the paper many times. Then, she used scissors to cut shapes into the paper. When Mia unfolded the pieces of paper, each one looked like a giant snowflake!

Mia found yarn and tape. She taped the papers to the yarn. The next day, she hung the banner high on the wall.

"Happy birthday!" Mia shouted when Diego came home from school. "*Feliz cumpleaños, Diego!*"

Diego had a very happy birthday. Mia was happy, too!

Vocabulary

idea

noun

definition: An idea is something that you have thought of that might solve a problem or that might be a good or fun thing to do.

Listen. I have an idea for how we can fix this problem.

I got in trouble for putting the cat in the bathtub, but it wasn't my idea!

Spanish: idea

shape

noun

definition: When you say that something is round or square, you are talking about its shape. If you draw a line around something, you are drawing the shape of it. When we describe how something looks, we often say what shape it is.

Spanish: forma

snowflake

noun

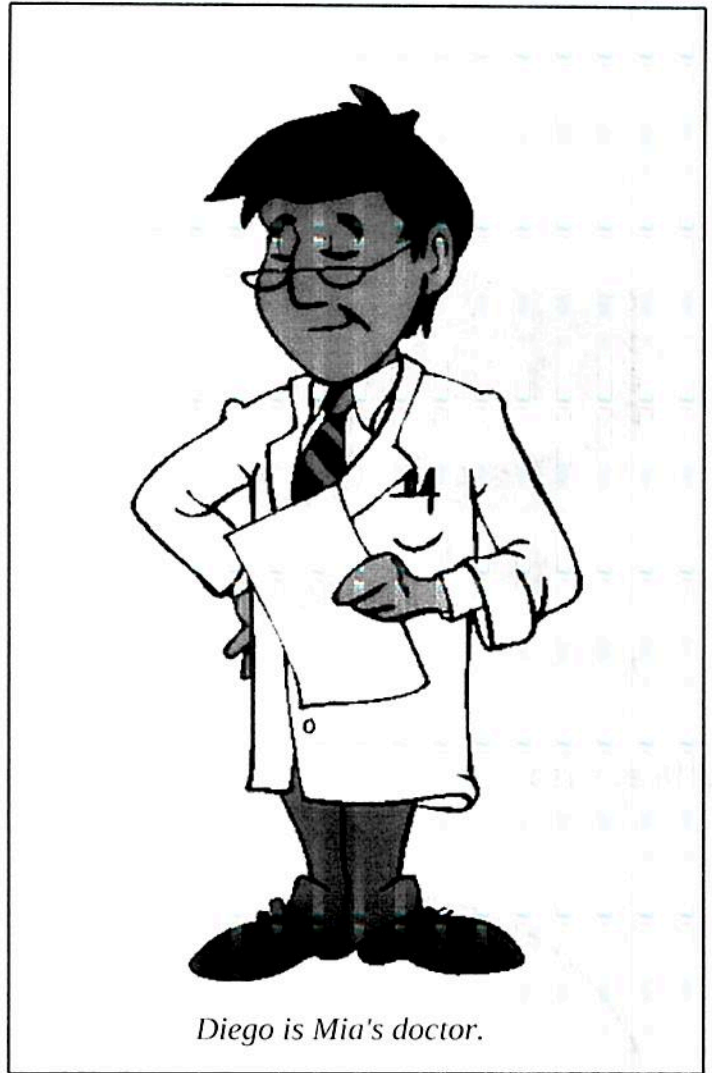
definition: A snowflake is one single bit of snow. When it is snowing, many snowflakes are falling through the air and down to the earth at the same time.

Max loves snow. When it is snowing, he always tries to catch snowflakes on his tongue.

Spanish: copo de nieve

Name: _____ Date: _____

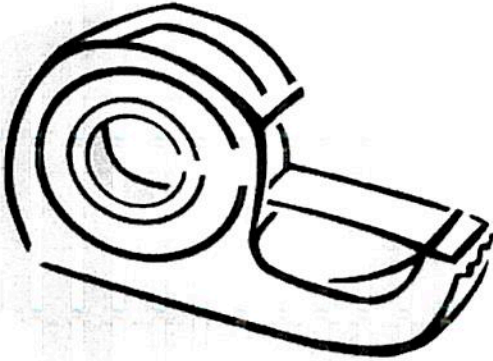
1. Who is Diego?



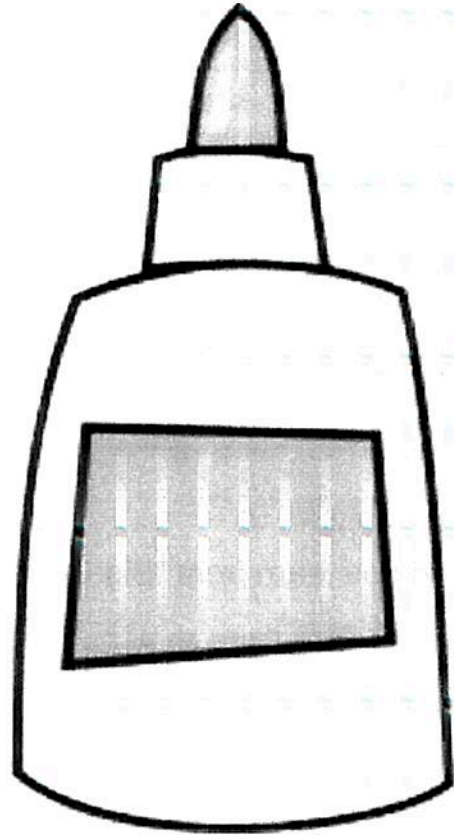
Blank writing area for student response.

Blank writing area for student response.

4. How does Mia make the banner once she has cut the paper?



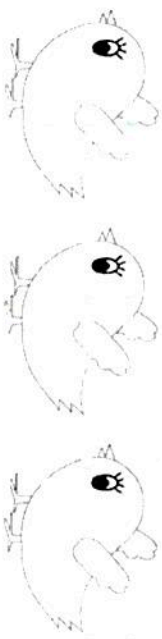
She tapes the paper to yarn.



She glues the paper to a poster.

A bird has 2 wings.

How many wings do 3 birds have?



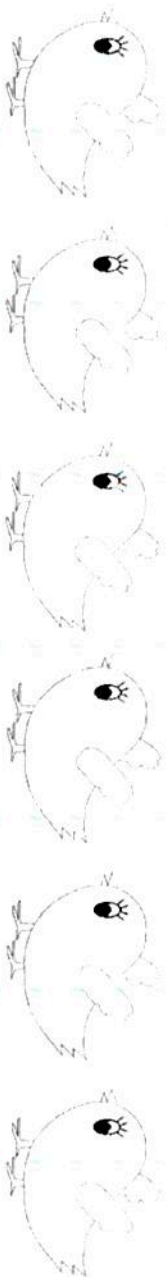
How many wings do 4 birds have?



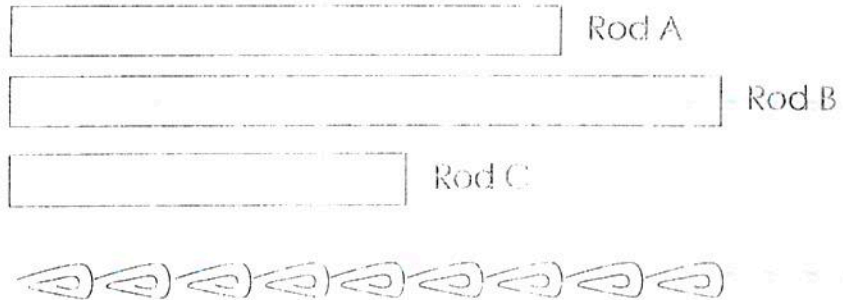
How many wings do 5 birds have?



How many wings do 6 birds have?

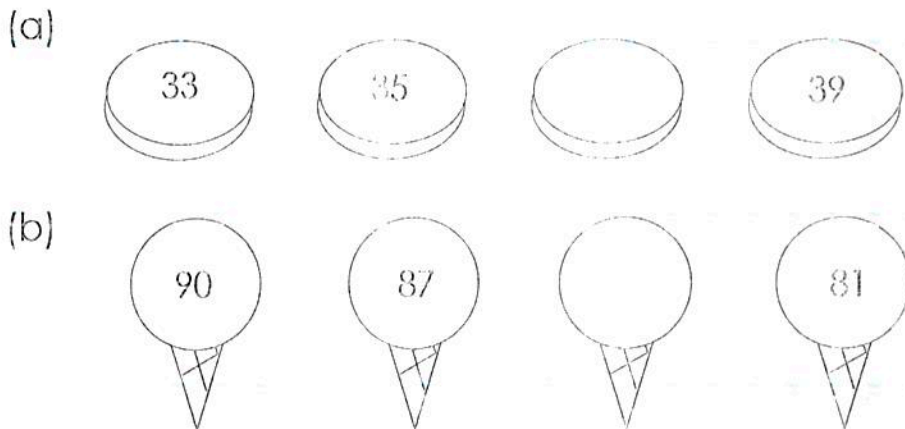


4. Look at the diagram and answer the questions.



- (a) Rod C is _____ long.
- (b) Rod A is shorter than Rod _____ but longer than Rod _____.
- (c) Rod _____ is the longest.

5. Fill in the missing number in each pattern.



6. Check (✓) the one that gives the largest answer.

3 tens 2 ones - 7	40 - 10	29 + 7	2 tens 3 ones + 10 ones	38 - 9
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name _____

A. Circle the correct word to complete each sentence.
Then write it on the line.

- My dad took _____ to the park.
us use
- The little baby was very _____.
cute cut
- The bear _____ ran to its mother.
cube cub

The *-er* ending means "more." The *-est* ending means "most."
fast + **er** = faster (more fast) fastest + **est** = fastest (most fast)

B. Circle the correct word to complete each sentence.
Then write it on the line.

- Molly planted the _____ seed of them all.
smaller smallest
- She planted two _____ seeds.
largest larger
- Which plant grew the _____?
tallest taller



Correct definition

First Grade Vocabulary Worksheet

Fill in the circle next to the correct definition for each word.

farm	<input type="radio"/> a building where products are made by machines <input type="radio"/> an area of land used to grow crops or raise animals
hand	<input type="radio"/> part at the end of your arm that has fingers and thumb <input type="radio"/> the end part of the leg
nest	<input type="radio"/> used by a bird to lay eggs and rear young <input type="radio"/> a place where sick or hurt people go to find care
one	<input type="radio"/> a large number of <input type="radio"/> being a single thing or person
red	<input type="radio"/> the color between black and white <input type="radio"/> the color of blood
sheep	<input type="radio"/> animal with hooves, hollow horns, and long, curly hair <input type="radio"/> animal that lives in water and has fins for swimming

Identifying adjectives

Grade 1 Adjectives Worksheet

An adjective is a word that describes a noun

Circle the adjectives.

red boy car  small

mouse  dog mother friend

coat soft hard  pleasant

girls books long bicycle short

finish play fast  poor do

goes this person

Week 5

Seminole Houses

by Caitlyn Meagher



This is a photo of Seminoles in a chickee.

The Seminole people are a tribe of Native Americans. Today, most of them live in Oklahoma. But some of them are in Florida.

Long ago, most Seminoles lived in Florida. They built houses called chickees. The weather in Florida was usually hot and rainy. Chickees kept the Seminoles cool and dry. Chickees are houses with no walls. Seminoles lived in villages of chickees.

How did the Seminoles build a chickee? They used trees and leaves. They used big leaves to build the roof. They wove these leaves together. The leaves kept out the rain.

Vocabulary

build

verb

definition: When you build, you make something by putting things together.

My little brother built a big fort with all his blocks.

Our town is building a new library.

Spanish: construir, hacer

forms: building, builds, built

house

noun

definition: A house is a building made for one family or one group of people to live in. It has rooms that are connected to each other.

I love my grandmother's house. It has a big basement where we can play games, and it has a porch where we can sit outside in the summer.

Spanish: casa

leaf

noun

definition: A leaf is a part of a plant. A leaf is flat and usually green. Leaves grow from a branch or from the long, tall part of the plant called the stem.

One leaf fell from the tree and landed in the mud puddle.

Where we live, the leaves on the trees turn red, orange, and yellow in the fall.

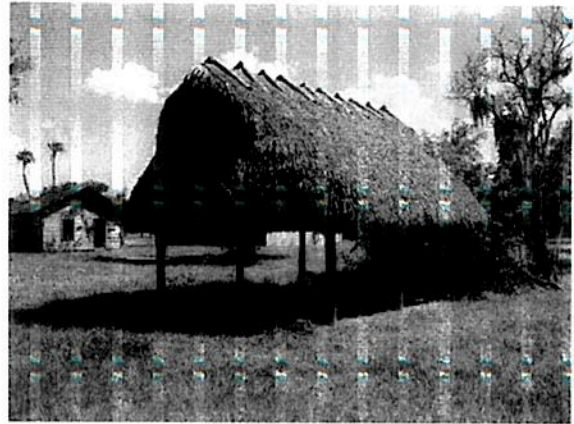
Spanish: hoja

forms: leaves

2. What are Seminole houses called?

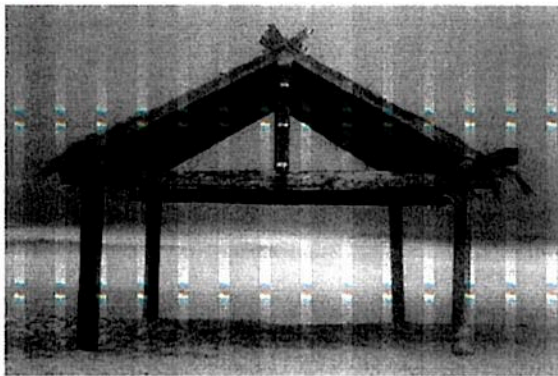


adobe homes

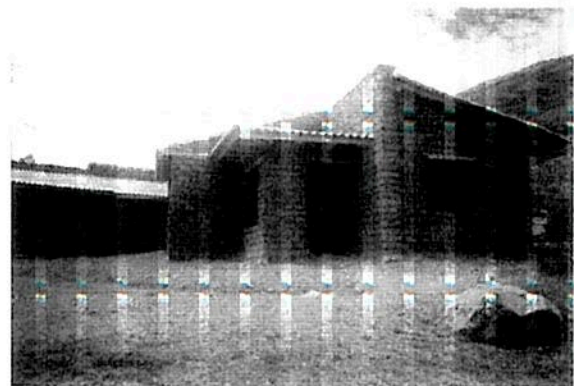


chickees

3. What kind of houses are chickees?



houses with no walls



houses made of bricks

6. What did you learn from "Seminole Houses?"

7. Draw a picture of a chickee.

Name: _____

Date: _____

Multiplication Mad Minute x2

$5 \times 2 = \underline{\quad}$

$1 \times 2 = \underline{\quad}$

$0 \times 2 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$43 \times 1 = \underline{\quad}$

$31 \times 1 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$0 \times 2 = \underline{\quad}$


$2 \times 2 = \underline{\quad}$




28. $7 + \square = 17$

29. $\square - 4 = 10$

30. Color to make \$57.

\$10	\$5	\$1	\$10
\$5	\$10	\$1	\$1
\$20	\$1		

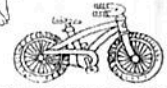
31. There are 19 children in the class. The picture graph shows the favorite subject of the children. Each  stands for 1 child. Complete the picture graph by drawing the circles for Mathematics.

English	
Music	
Mathematics	
Art	

32. Mark is 5th in line. There are 11 children in line after him. How many children are in line?

There are _____ children in line.

Name _____

Short and Long *i*Short *i* is the sound you hear in the word *pig*.Long *i* is the sound you hear in the word *bike*.

Circle the word that completes the sentence. Then write it on the line.

1. The sun will _____ in the east. rinse
rise
2. My birthday is _____ days from today. nine
nice
3. I _____ a home run! hit
hike
4. Let's _____ from the raft to the beach. smile
swim
5. They like to play _____ and seek. hid
hide
6. Put the dog's water _____ next to his food bowl. dine
dish



At Home: Ask your child to look around the room and name things that are spelled with an *i*. Have him or her identify whether the vowel sound is long or short.

Correct definition

First Grade Vocabulary Worksheet

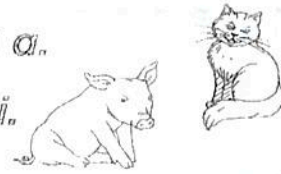
Fill in the circle next to the correct definition for each word.

square	<input type="radio"/> a flat, closed figure that has three straight sides <input type="radio"/> a flat, closed figure with four straight sides of equal length
bowl	<input type="radio"/> a deep, rounded dish used for holding food or liquid <input type="radio"/> a small container used for drinking
door	<input type="radio"/> an opening through which one enters or leaves a room <input type="radio"/> the surface or covering on the top of a building
draw	<input type="radio"/> to make musical sounds with the voice <input type="radio"/> to make a picture of with a pen
drop	<input type="radio"/> a small amount of liquid <input type="radio"/> an overflow of water onto land
elephant	<input type="radio"/> the part with which we breathe and smell <input type="radio"/> an enormous mammal with a very long nose called a trunk

Name _____

The *a* in *cat* stands for the sound of short *a*.

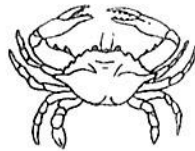
The *i* in *pig* stands for the sound of short *i*.



Write the word from the box that names each picture.

fan crib hat crab mitt hand pin fish

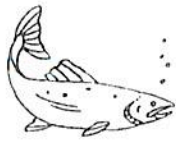
1. _____



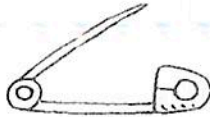
2. _____



3. _____



4. _____



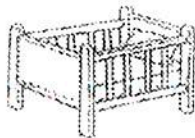
5. _____



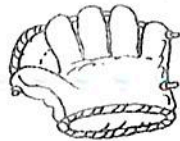
6. _____



7. _____



8. _____



Week 6

Lisa's Lunar New Year

by Catherine Jhee O'Hagan



HptvPhoto

lanterns on Lunar New Year

Lisa was excited. Today was Lunar New Year. It was time to celebrate!

Lisa started the holiday by calling her grandparents. She bowed to them over FaceTime. Next, her mom gave Lisa a red envelope. Inside was a gift of money for the new year.

Name: _____ Date: _____

1. What holiday is Lisa celebrating?

- A. Halloween
- B. Fourth of July
- C. Lunar New Year

2. How is Lisa feeling about Lunar New Year?

- A. excited
- B. sad
- C. scared

5. What does Lisa's family watch in the Chinatown parade?

They watch the famous Chinese _____.

6. What did you learn from "Lisa's Lunar New Year?"

Name: _____

Date: _____

Multiplication Mad Minute x3

$5 \times 3 = \underline{\hspace{2cm}}$

$1 \times 3 = \underline{\hspace{2cm}}$

$3 \times 4 = \underline{\hspace{2cm}}$

$7 \times 2 = \underline{\hspace{2cm}}$

$9 \times 3 = \underline{\hspace{2cm}}$

$2 \times 3 = \underline{\hspace{2cm}}$

$3 \times 2 = \underline{\hspace{2cm}}$

$3 \times 6 = \underline{\hspace{2cm}}$

$3 \times 1 = \underline{\hspace{2cm}}$

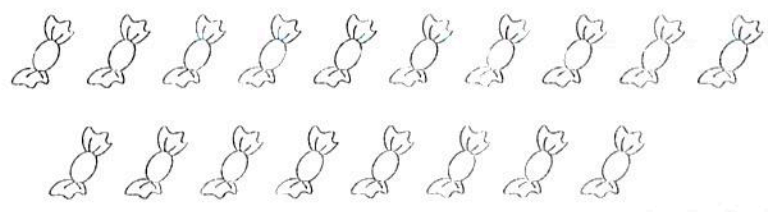
$3 \times 8 = \underline{\hspace{2cm}}$

$3 \times 3 = \underline{\hspace{2cm}}$

$5 \times 3 = \underline{\hspace{2cm}}$

kes.
ina

46. Each child at a party receives 3 pieces of candy. There are 18 pieces of candy. How many children are there at the party?



on

There are _____ children at the party.

47. Mom fried 90 chicken wings for a party. After the party, there were only 25 chicken wings left. How many chicken wings were eaten at the party?

$$\square \ominus \square = \square$$

has
?

_____ chicken wings were eaten at the party.

48. Janet had 18 stamps. She gave 5 stamps to her sister. She also gave some stamps to her brother. She had 6 stamps left. How many stamps did she give to her brother?

$$\begin{aligned} \square &\ominus \square = \square \\ \square &\ominus \square = \square \end{aligned}$$

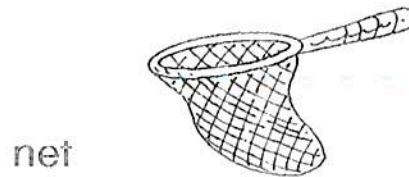
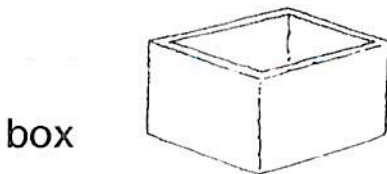
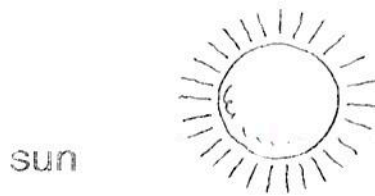
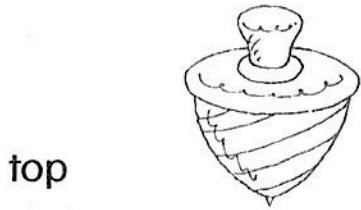
\$8

Janet gave _____ stamps to her brother.

Name _____

The letters *o*, *e*, and *u* can stand for a short vowel sound in the middle of a word.

Say the name of each picture. Write the name of the picture under the correct vowel sound.



short *o*

short *e*

short *u*

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____



At Home: Ask your child to identify six new words with short *o*, short *u*, and short *e* that name objects in the home. Then have him or her write the words in a list for each vowel.

Identifying nouns

Grade 1 Nouns Worksheet

Circle each noun.

A noun is a word
for a person,
place or thing

happy pillow goat

make boy desk box up

fast lamp kite song fast

dance rug water pencil book

draw snow eat slow towel

sky monkey girl throw sun

Correct definition

First Grade Vocabulary Worksheet

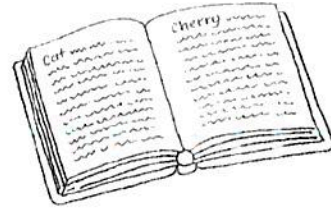
Fill in the circle next to the correct definition for each word.

bag	<input type="radio"/> a soft container used to hold things <input type="radio"/> a strand of twisted fibers made from wool
pet	<input type="radio"/> a doctor for animals <input type="radio"/> an animal kept in the home as a companion
dig	<input type="radio"/> to make a hole by removing dirt <input type="radio"/> an animal with a wide, flat nose, four short legs
pot	<input type="radio"/> a deep round container used for cooking food. <input type="radio"/> a mark, such as a stain
tent	<input type="radio"/> to use up completely <input type="radio"/> a shelter held up by poles, attached with stakes
cage	<input type="radio"/> a box or space closed in by wire or bars <input type="radio"/> a material used to protect a floor

Name _____

Dictionary entries are listed in **alphabetical order**. To help you put words in alphabetical order, think about where you would find them in the dictionary.

Write the following groups of words in alphabetical order.



- | | |
|------------------|-----------------|
| 1. friend _____ | 2. share _____ |
| trust _____ | caring _____ |
| nice _____ | sweet _____ |
| 3. dog _____ | 4. love _____ |
| game _____ | ice _____ |
| bed _____ | jump _____ |
| 5. teacher _____ | 6. recess _____ |
| school _____ | reading _____ |
| principal _____ | math _____ |

